Industry Market Analysis

Brett Blacker CEO English Australia

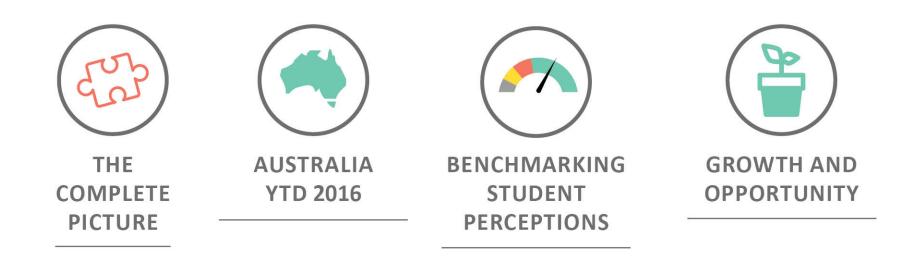
July/ August 2016





ELICOS Industry annual analysis





Supported by:



Allianz (I)

Global Assistance

Supporting the complete Student Experience

ELICOS Industry Analysis

'The complete picture'



The Rising tide – but for all ships??





Enrolments surpassed 2009

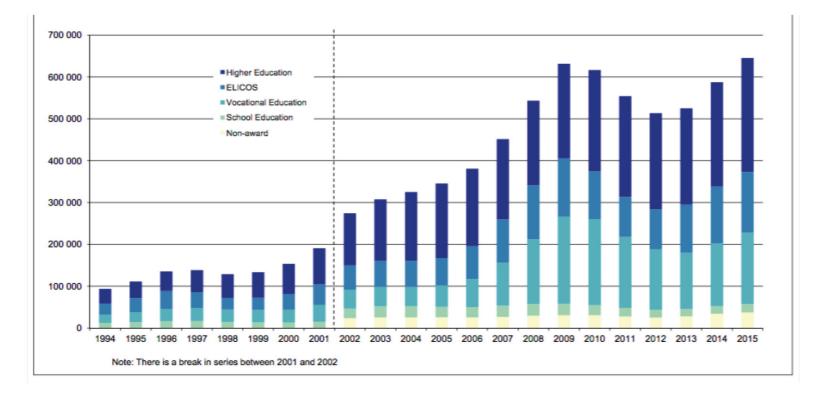


INTERNATIONAL STUDENT ENROLMENTS IN AUSTRALIA 1994-2015



Australian Government

Department of Education and Training



Enrolments surpassed 2009

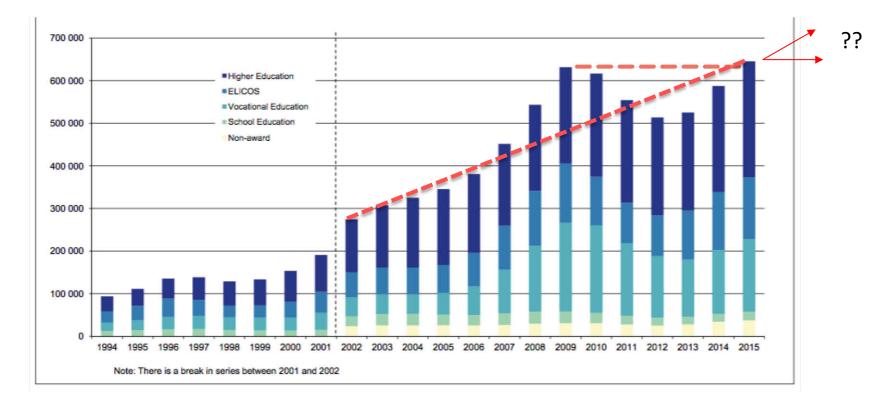


INTERNATIONAL STUDENT ENROLMENTS IN AUSTRALIA 1994-2015



Australian Government

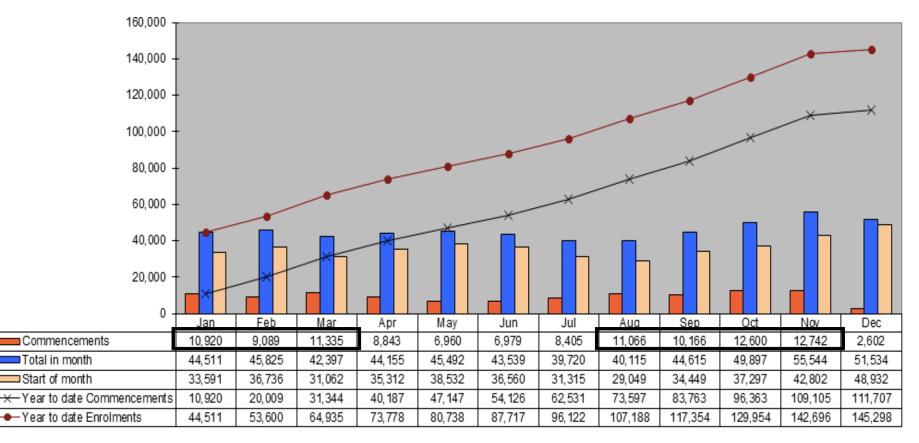
Department of Education and Training



International Student Data 2015 (ELICOS)

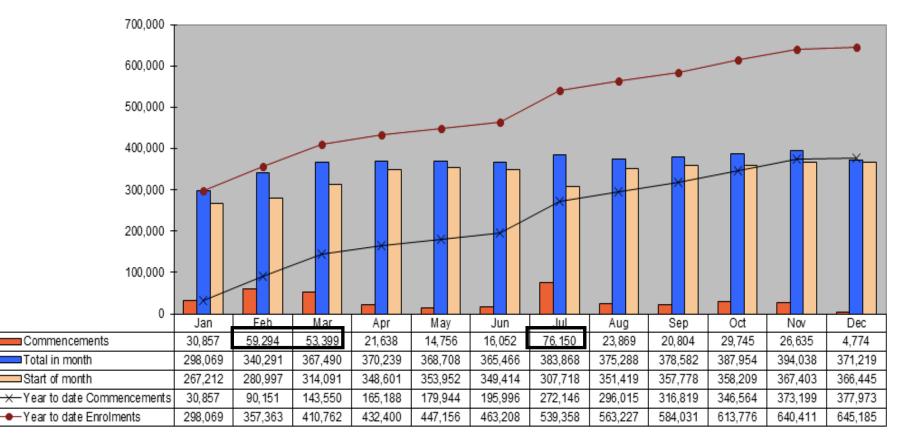


MONTHLY TIME SERIES OF STOCK, FLOW AND YEAR TO DATE OF STUDENT ENROLMENTS - ELICOS



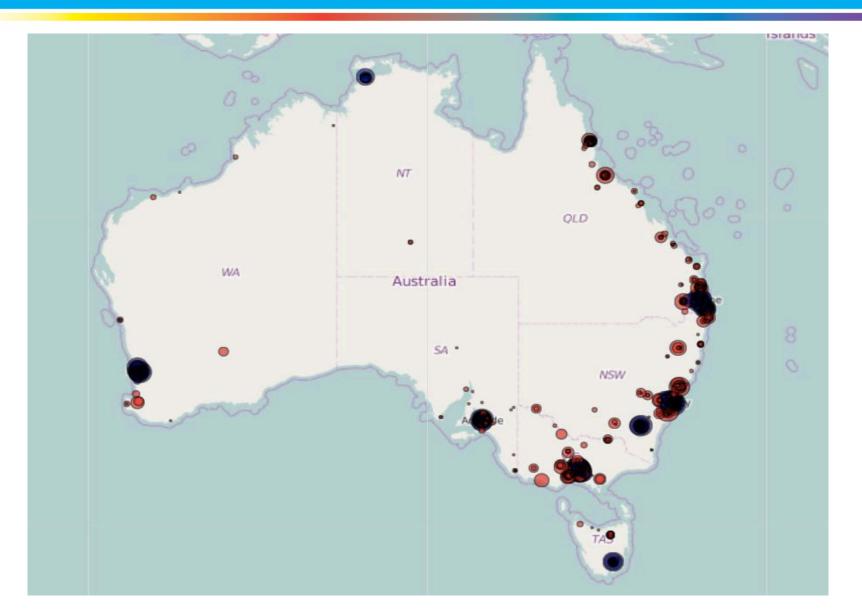


MONTHLY TIME SERIES OF STOCK, FLOW AND YEAR TO DATE OF STUDENT ENROLMENTS – ALL SECTORS



Distribution of ELICOS Students Nationally





The complete picture





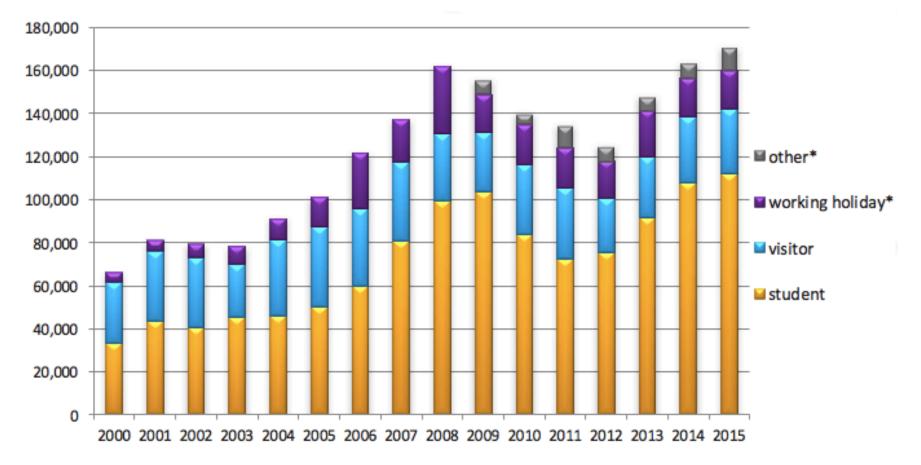


- Department of Education and Training funded sector wide survey.
- 20th Year of publication.
- Excellent sector wide participation.
- English Australia member colleges accounted for 86% of total enrolments in 2015



Importance of the combined visa programs

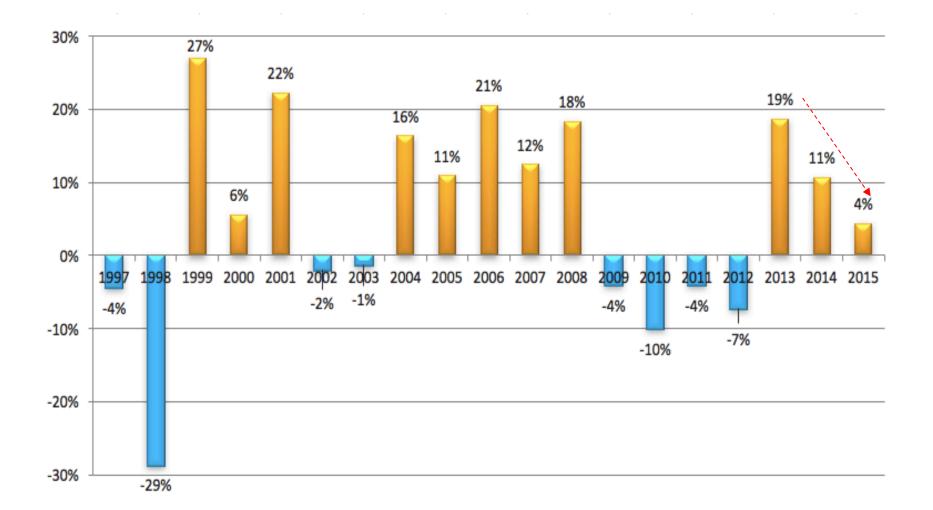




* prior to 2009, working holiday & other visas were combined together

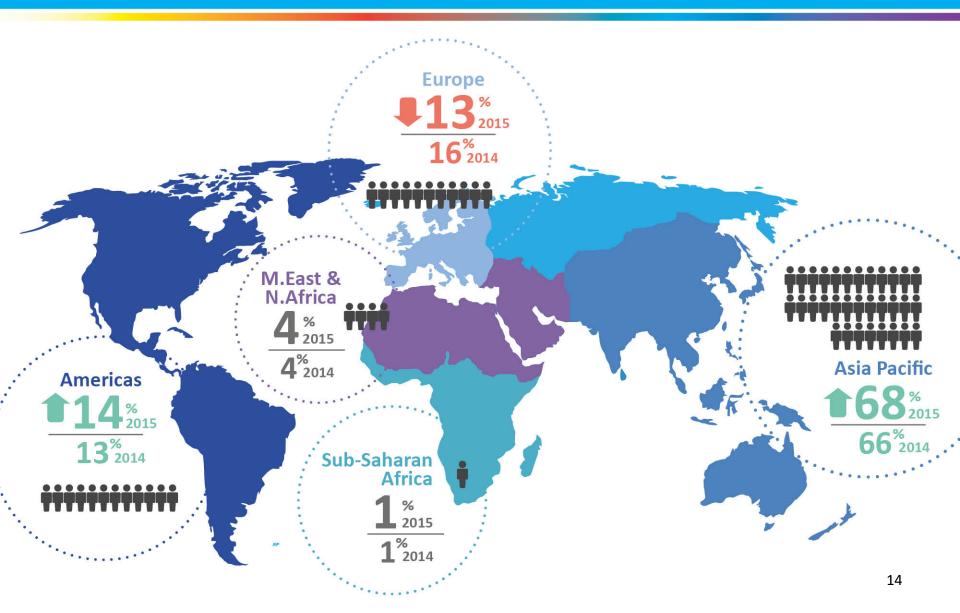
The Peaks and the Troughs - ELICOS





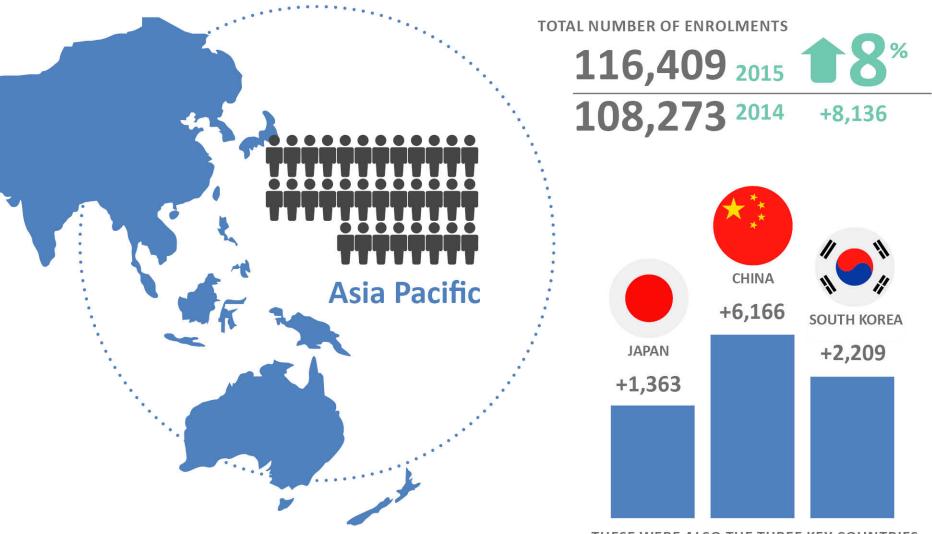
Market performance





Market performance – Asia Pacific

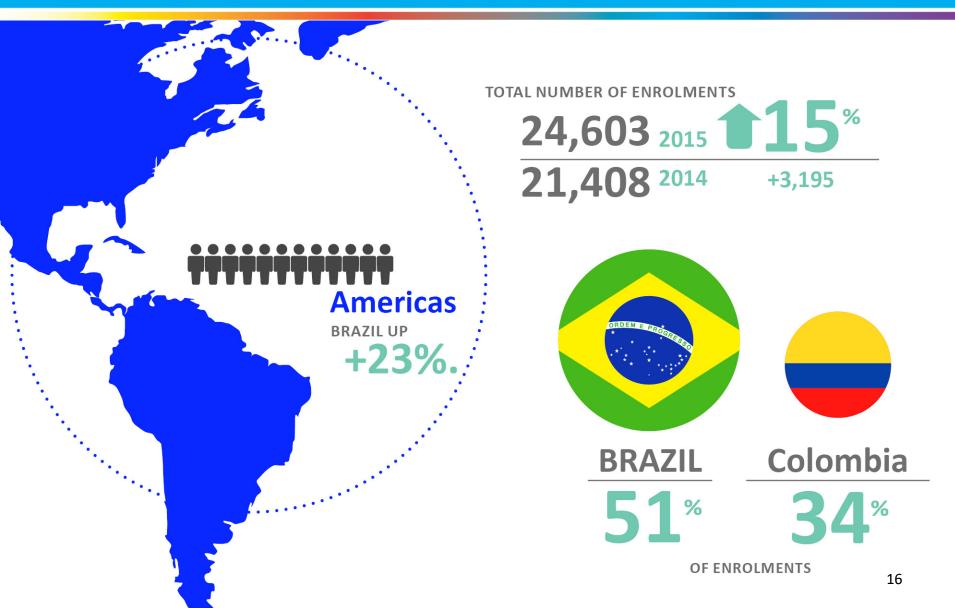




THESE WERE ALSO THE THREE KEY COUNTRIES.

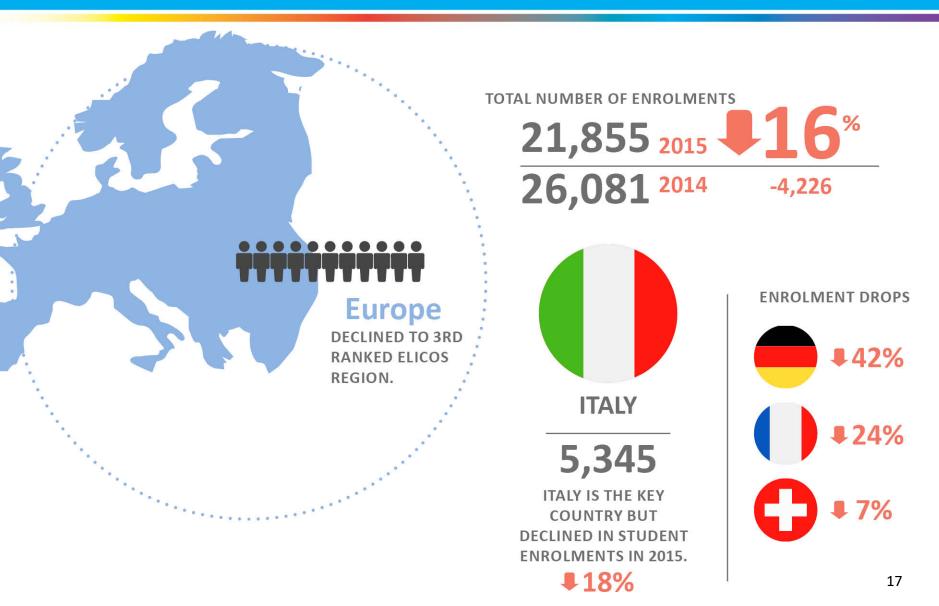
Market performance – the Americas





Market performance - Europe





Market performance - Middle East and North Africa



%

MIDDLE EAST AND

THERE WERE MIXED RESULTS ACROSS THE REGION WITH SOME COUNTRIES EXPERIENCING SIGNIFICANT POSITIVE SHIFTS

AND OTHERS STRONG NEGATIVE SHIFTS:

TOTAL NUMBER OF ENROLMENTS

7,051

7,105 2015

2014

OMAN

UAE

123%

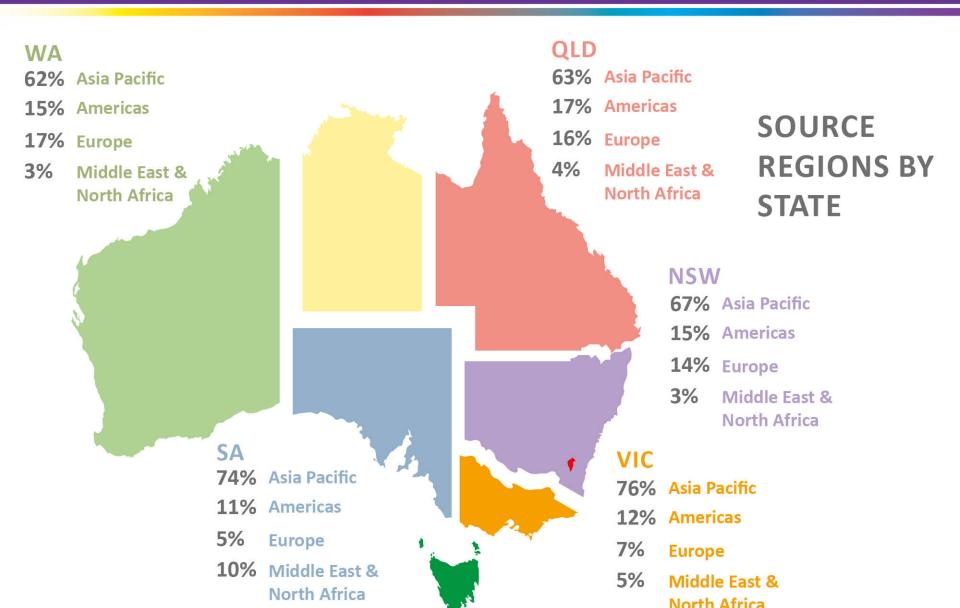
18%

SAUDI ARABIA

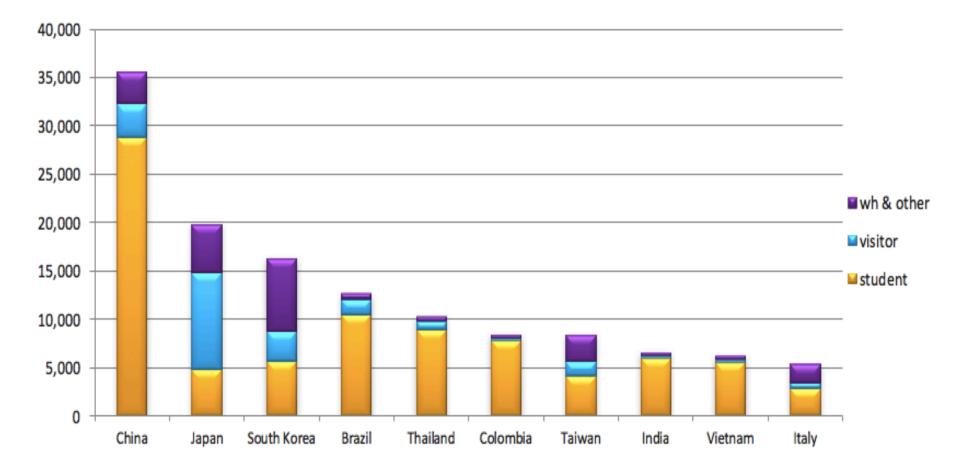
Libya - <mark>60%</mark>	Kuwait -42%	
raq -38%	Egypt -30%	
Furkey -22%	Lebanon -17%	18

National Picture – Source Regions by State





Top 10 Source Countries in 2015 - ELICOS



ENGL

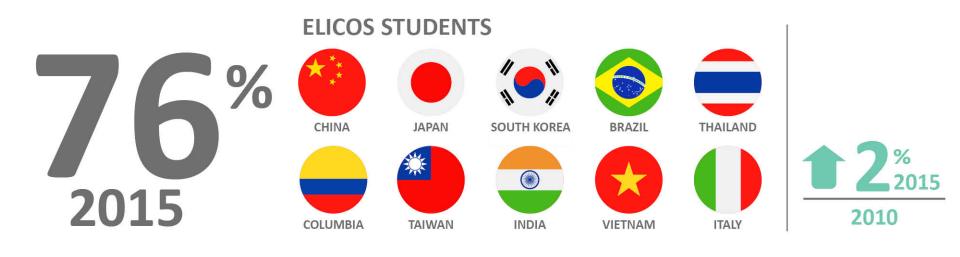
QUALITY | SUPPORT | ASSURANCE 🕑

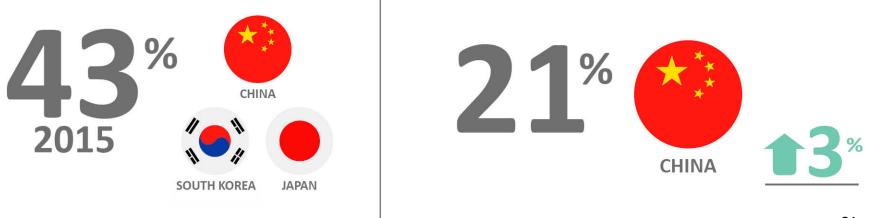
AUSTRA



Top 10 as % of total market





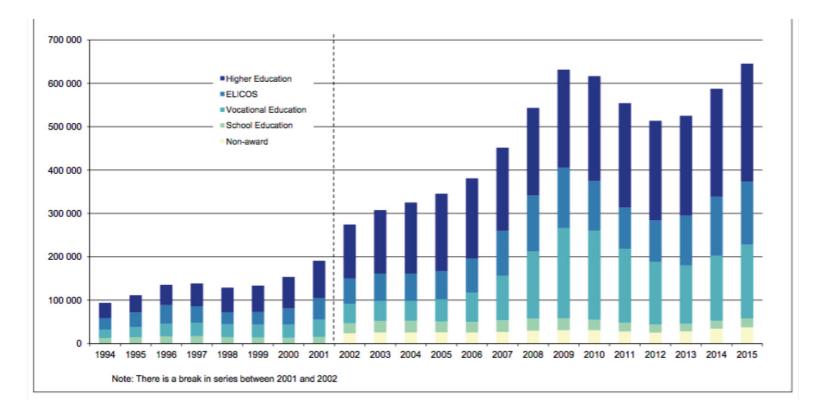


Comparison to industry trend





Australian Government Department of Education and Training

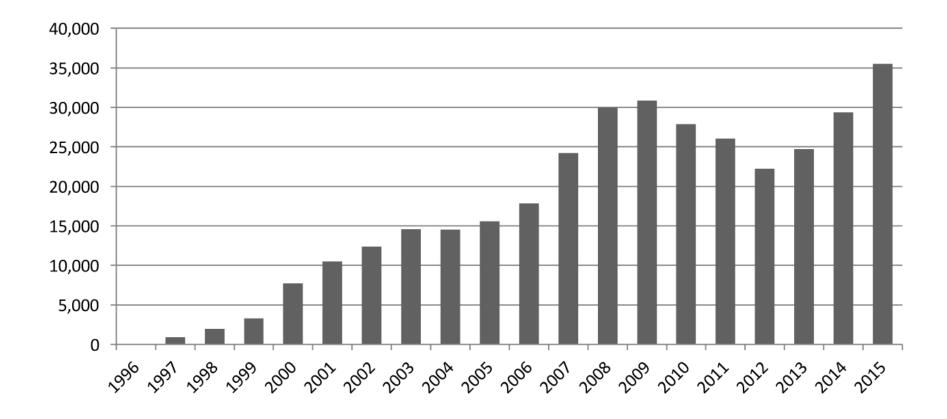




Observations – with trend



CHINA: ENROLMENTS 1996-2015



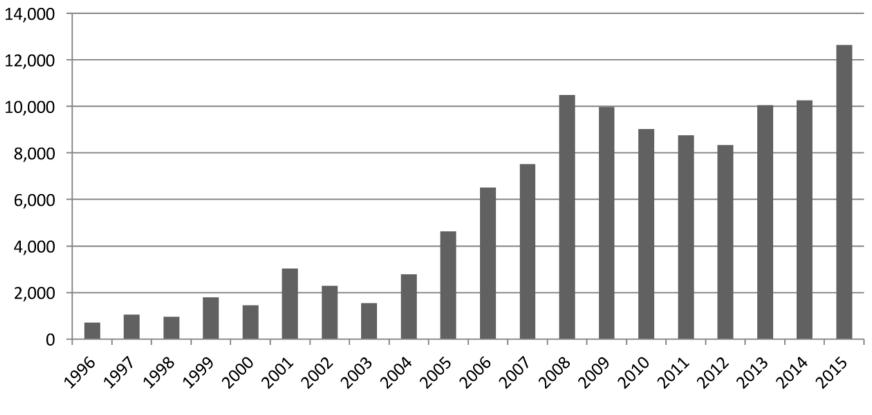
23



Observations – with trend



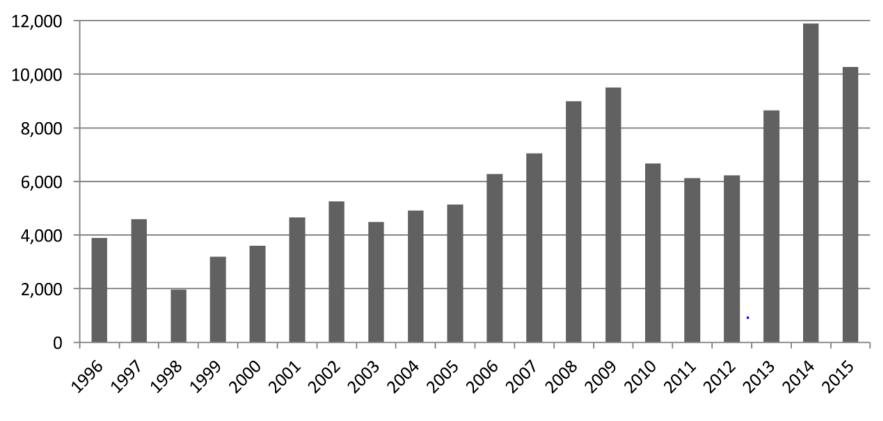
BRAZIL: ENROLMENTS 1996-2015



Observations – with trend up until 2015



THAILAND: ENROLMENTS 1996-2015

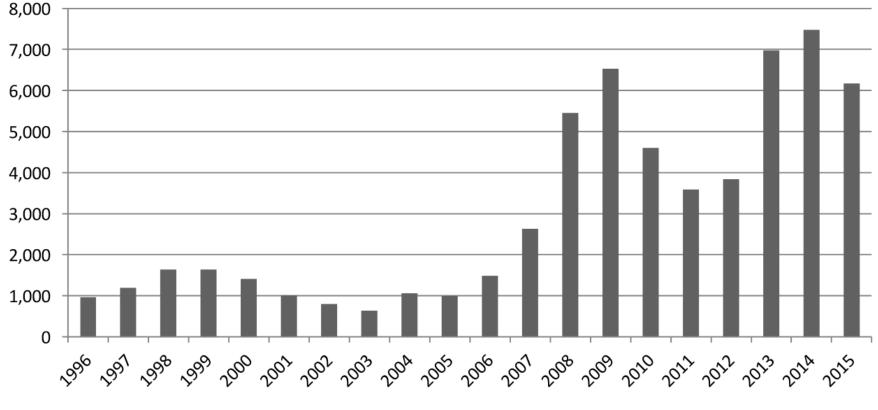


Note

Observations – with trend up until 2015



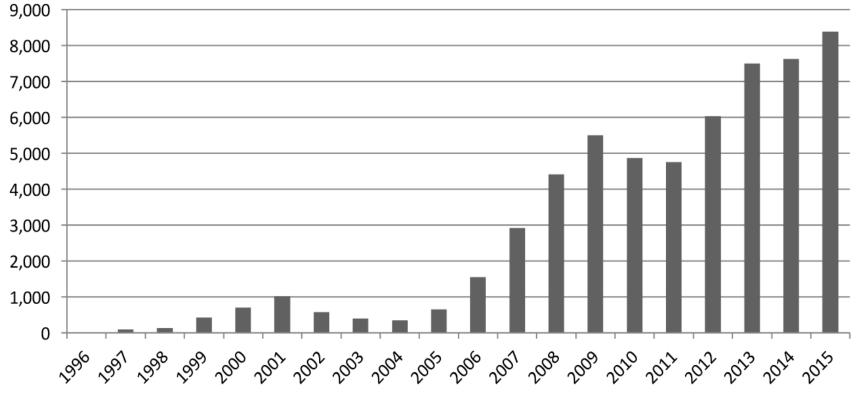
VIETNAM: ENROLMENTS 1996-2015



Observations – with trend



COLOMBIA: ENROLMENTS 1996-2015

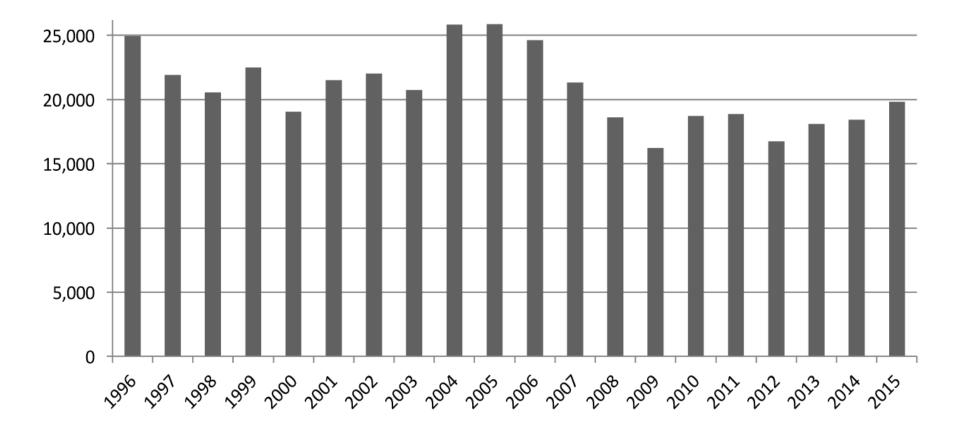


Note

Observations – with trend from lower base



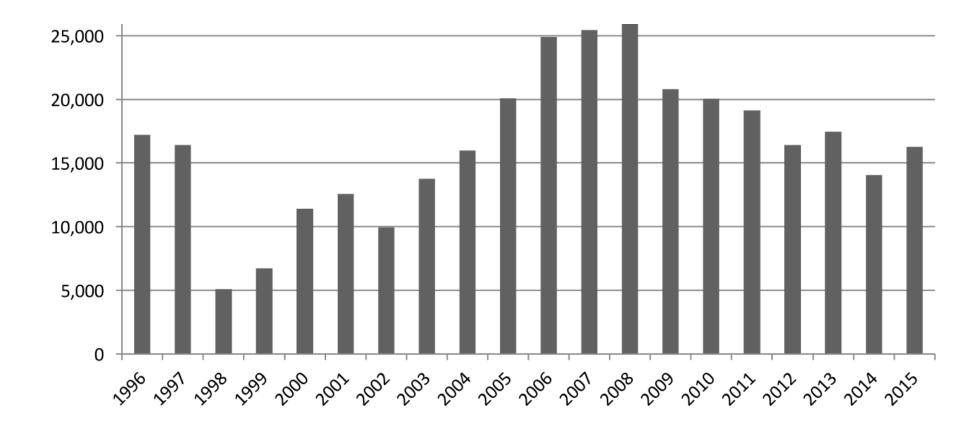
JAPAN: ENROLMENTS 1996-2015



Observations – against trend



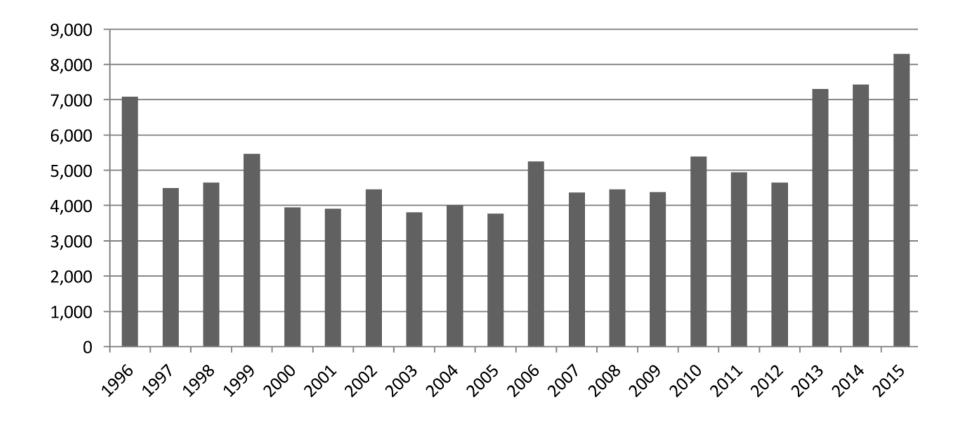
SOUTH KOREA: ENROLMENTS 1996-2015



Observations – with trend



TAIWAN: ENROLMENTS 1996-2015

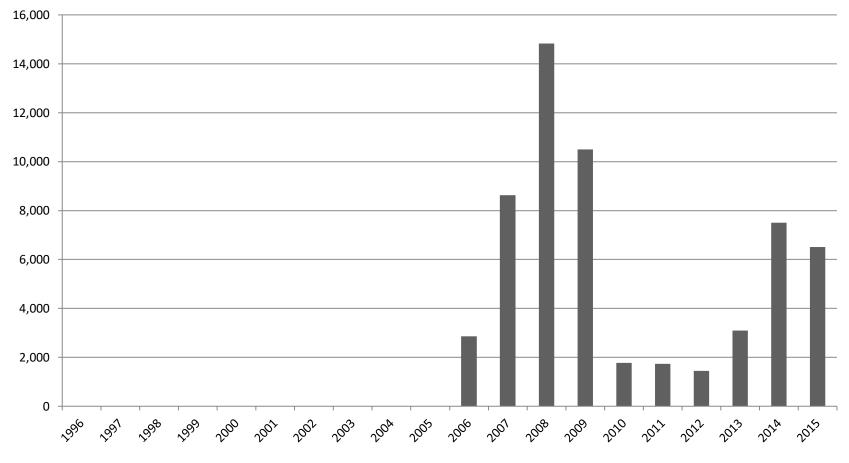


30

Observations – sporadic



INDIA: ENROLMENTS 1996-2015

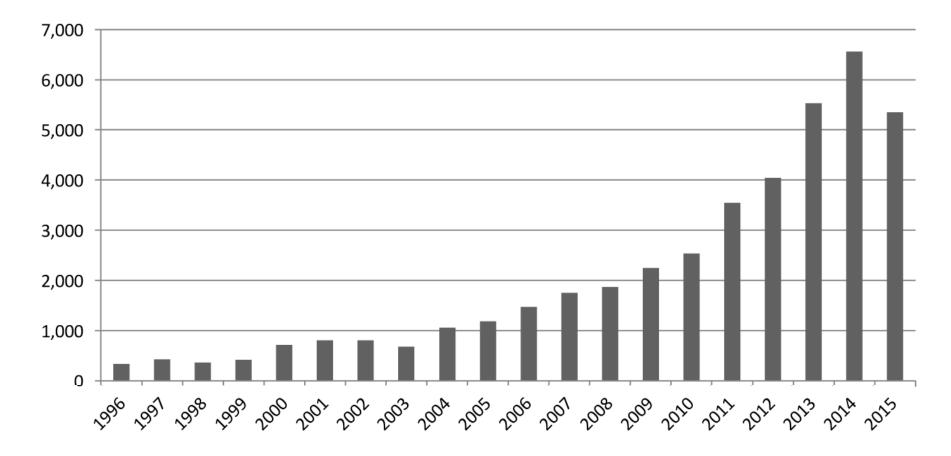


Note

Observations – against trend



ITALY: ENROLMENTS 1996-2015

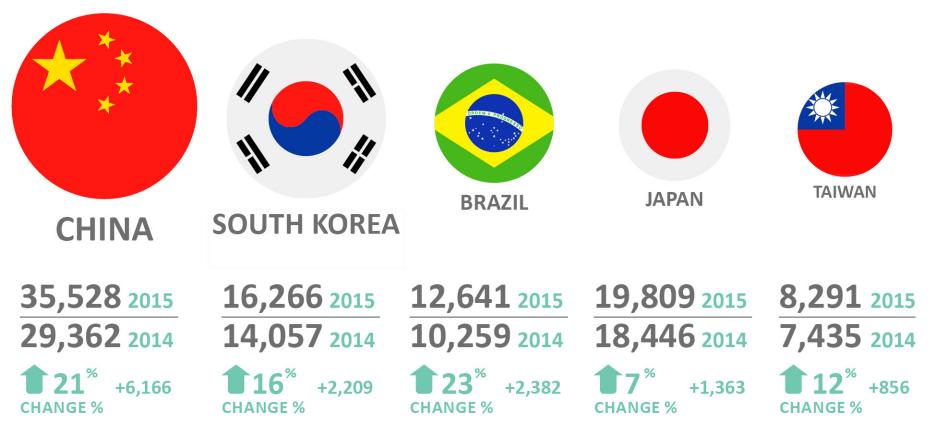




Top 5 Nationalities with Enrolment Increases



FIVE LARGEST INCREASES 2014-2015



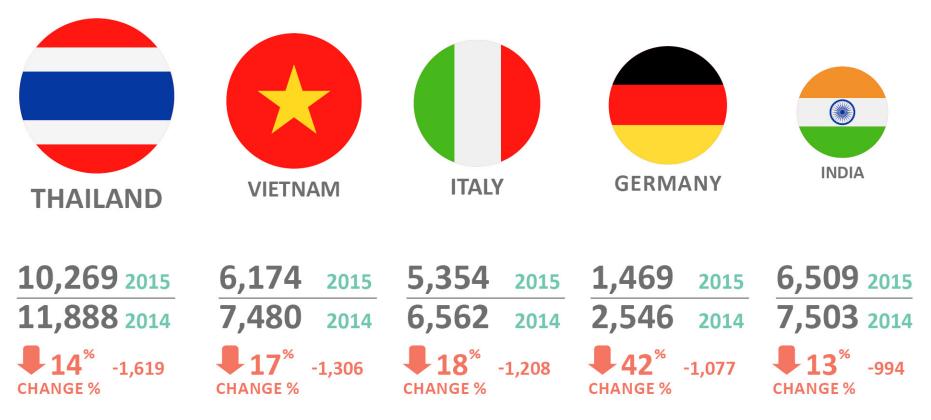
Note: All in top 10 countries.



Top 5 Nationalities with Enrolment Decreases



FIVE LARGEST DECREASES 2014-2015

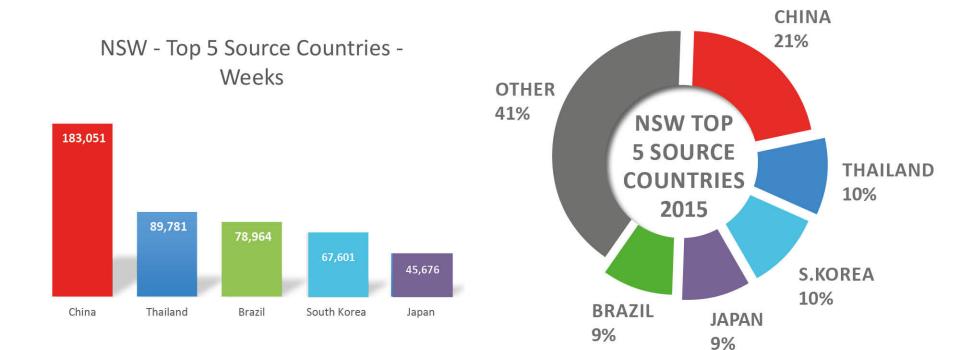


Note: Four of these are in top 10 countries (not Germany).



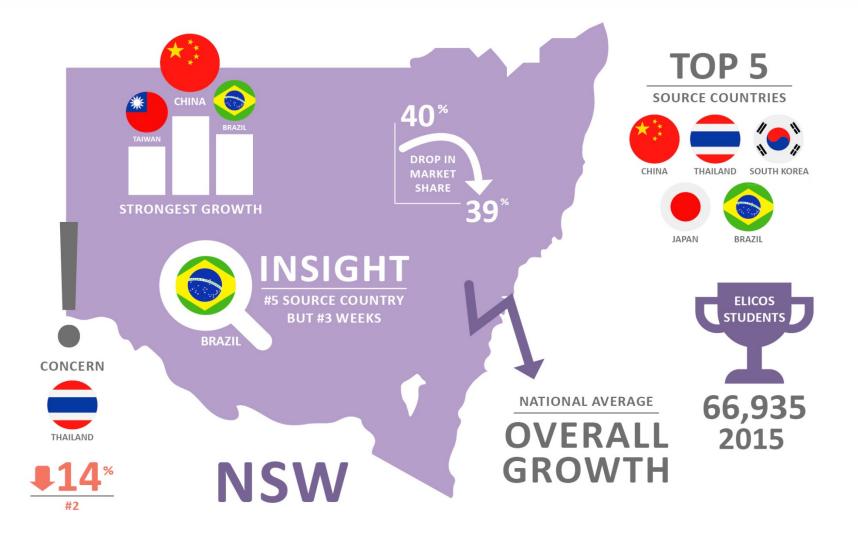
New South Wales - Top 5 Weeks and Enrols





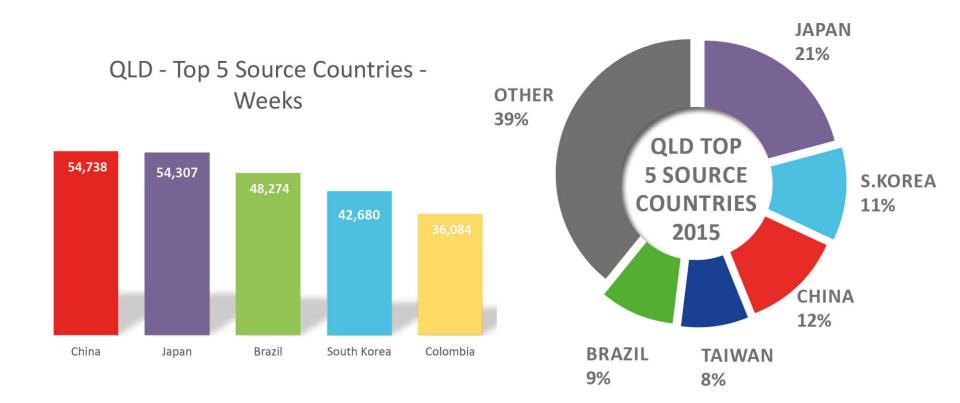
New South Wales– Highlights





Queensland - Top 5 Weeks and Enrols

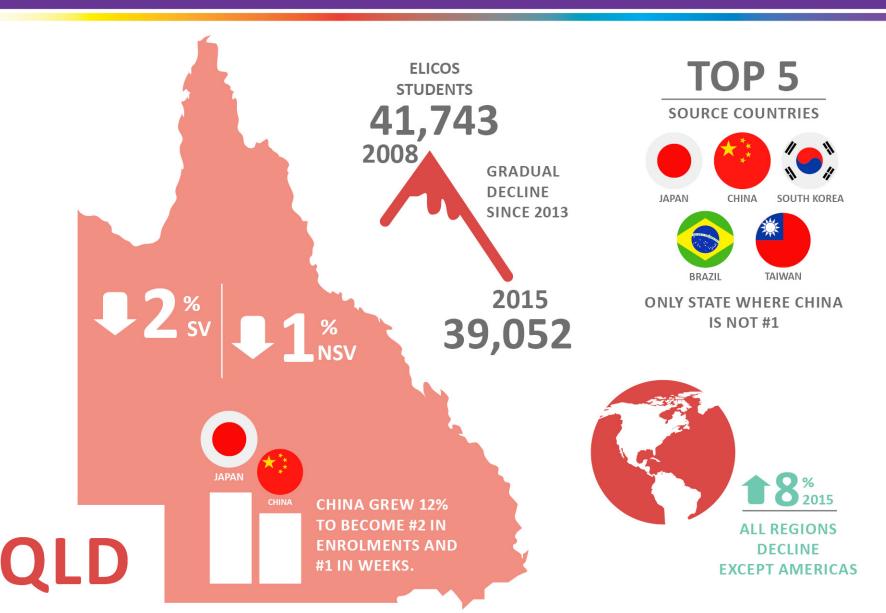




₽

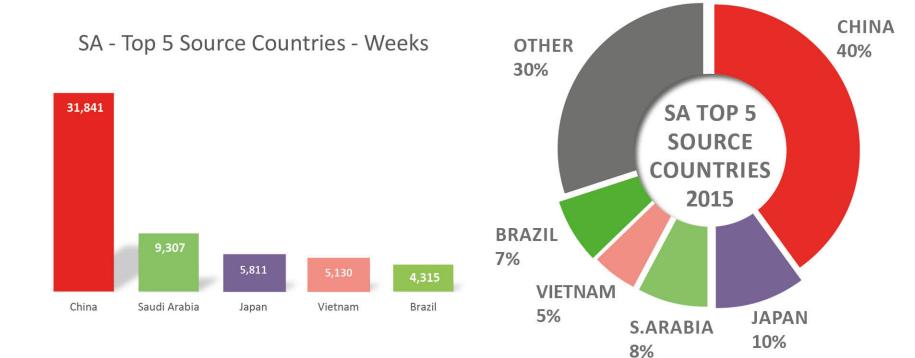
Queensland – Highlights





South Australia - Top 5 Weeks and Enrols

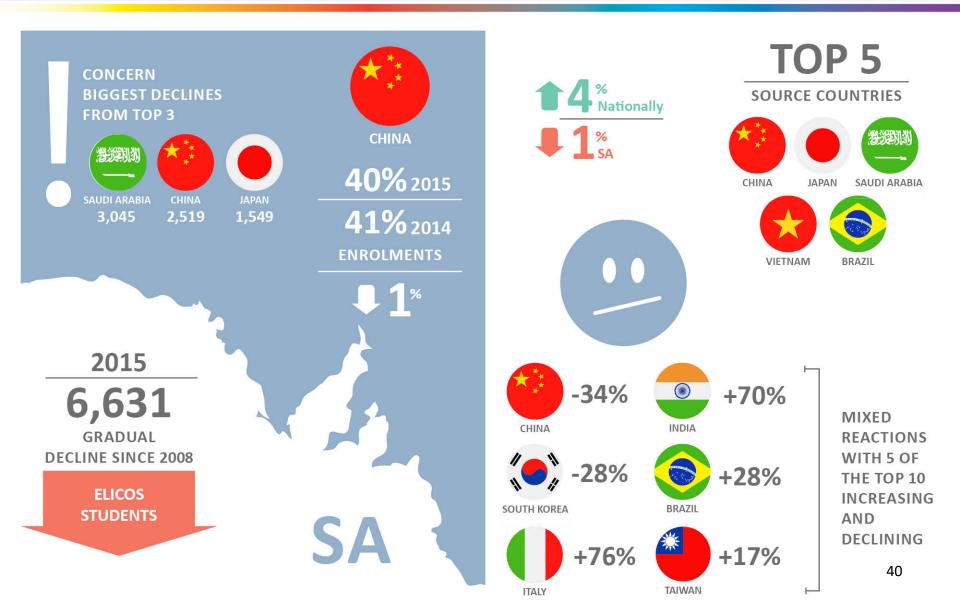






South Australia – Highlights



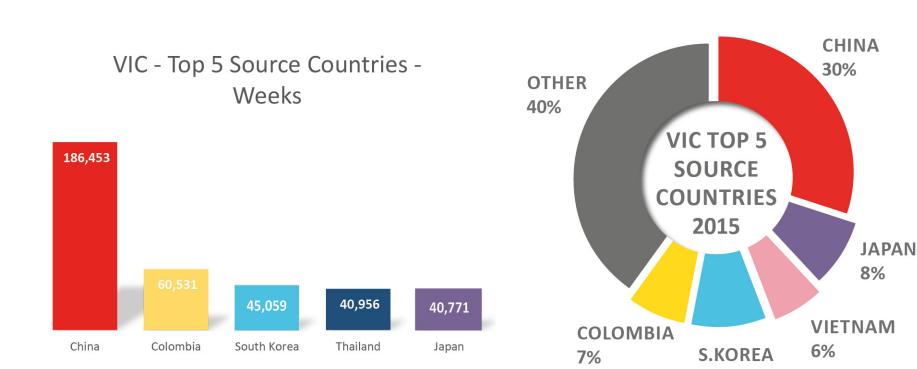


₽

Victoria - Top 5 Weeks and Enrols

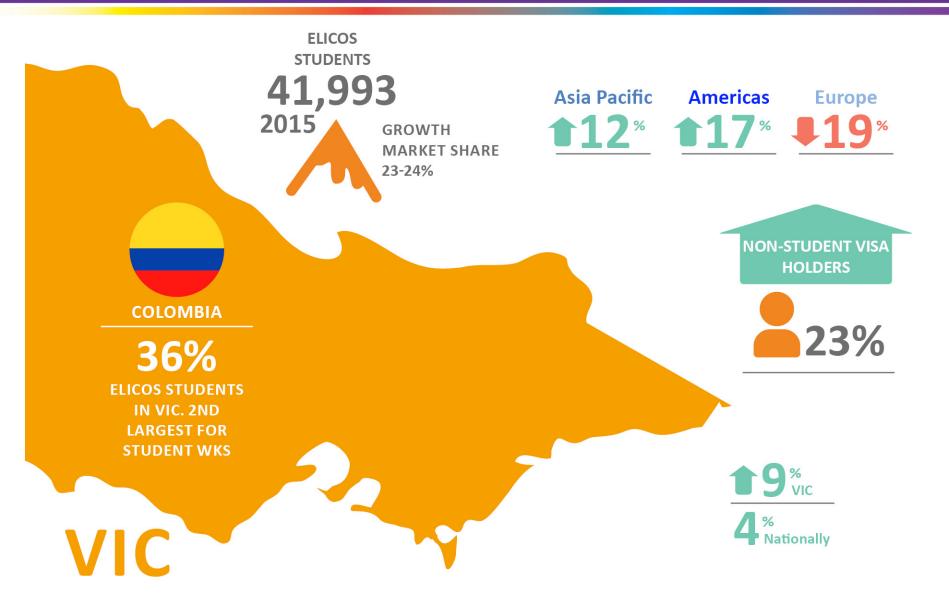


9%



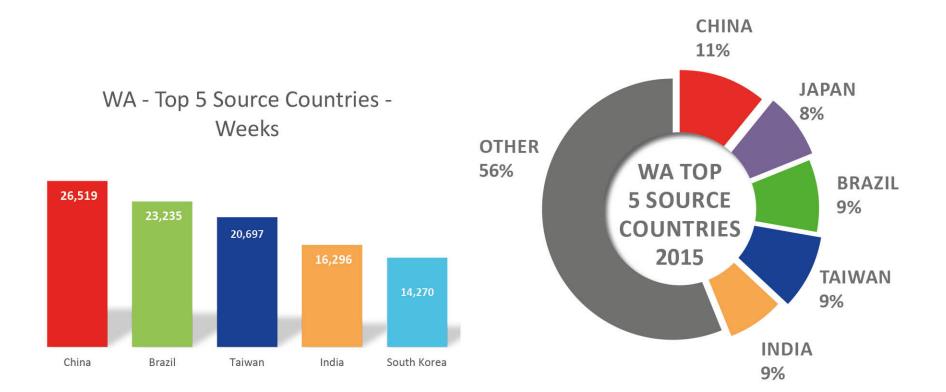
Victoria – Highlights







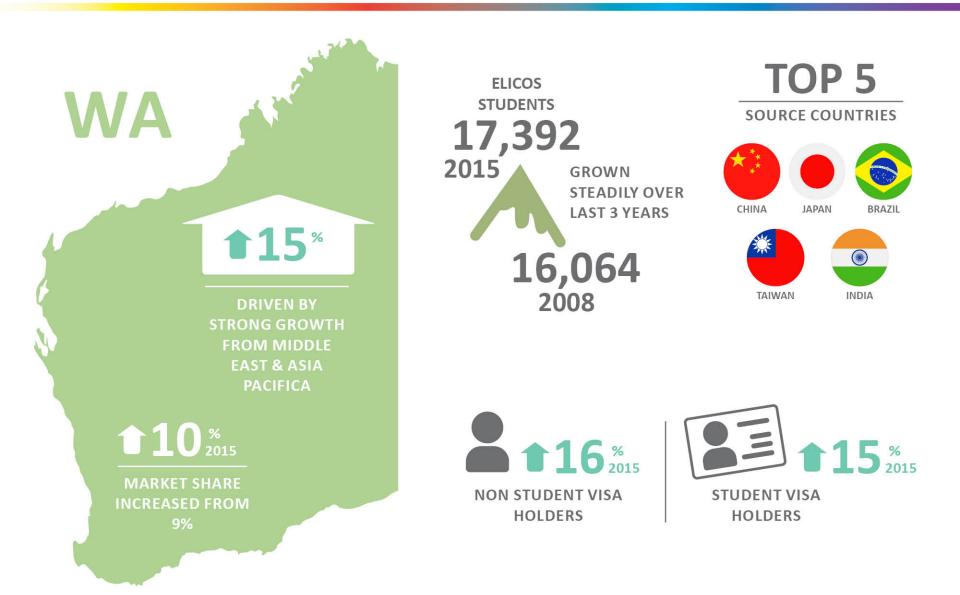
Western Australia - Top 5 Weeks and Enrols



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Western Australia – Highlights





The true value of pathway students





WORK HARD PLAY HARD AND STUDY HARDER



Course duration – length of study









TOTAL STUDENT WEEKS BY STATE 2014 & 2015: ACTUAL AND PERCENTAGE CHANGE

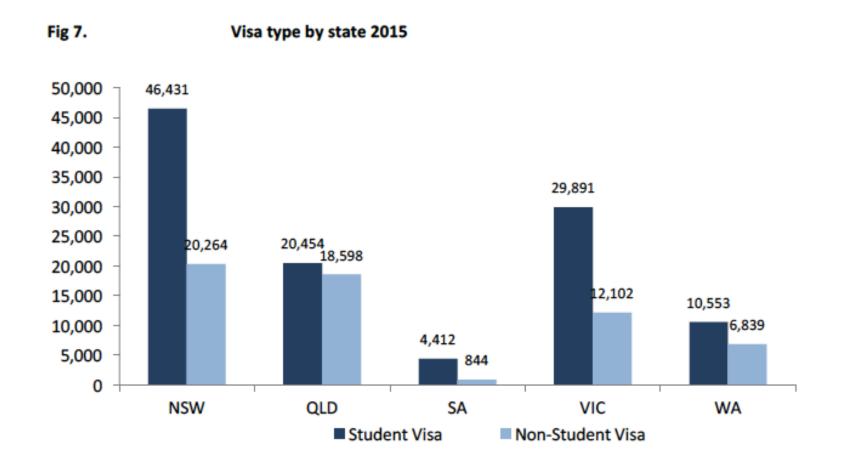
	2014	2015	change	% change
NSW	812,417	796,198	-16,219	-2%
QLD	450,793	401,618	-49,175	-11%
SA	86,735	79,082	-7,653	-9%
VIC	576,821	615,931	+39,110	+7%
WA	178,066	214,195	+36,129	+20%
Total	2,104,832	2,107,024	+2,192	+0.1%



Visa Type – Variation of importance by state



NON-STUDENT VISAS ARE MORE IMPORTANT IN QUEENSLAND AND WESTERN AUSTRALIA



Course duration length of study by week



AVERAGE COURSE LENGTH BY STATE 2015 V 2014

	2014	2015
NSW	12.5	11.9
QLD	11.4	10.3
SA	16.4	15.1
VIC	14.9	14.7
WA	11.8	12.3
Total	12.9	12.4



Course duration – Total ave weeks by visa



TOTAL AVERAGE STUDENT WEEKS BY VISA TYPE 2015

	Student visas	Visitor (tourist) visas	Working holiday visas	Other visas	Total
Asia Pacific	15.0	4.3	9.0	9.8	12.1
Europe	12.8	6.0	6.2	6.9	9ļ5
Americas	16.5	6.1	7.8	8.3	15.1
M. East & N. Africa	19.2	6.7	8.9	15.2	16.8
Sub-Saharan Africa	8.9	4.1	0	7.3	8.0
Total	15.3	4.9	8.4	9.8	12.4



Economic impact – by region



122*





EUROPEAN TOTAL ESTIMATED SPENDING \$176.3M²⁰¹⁵

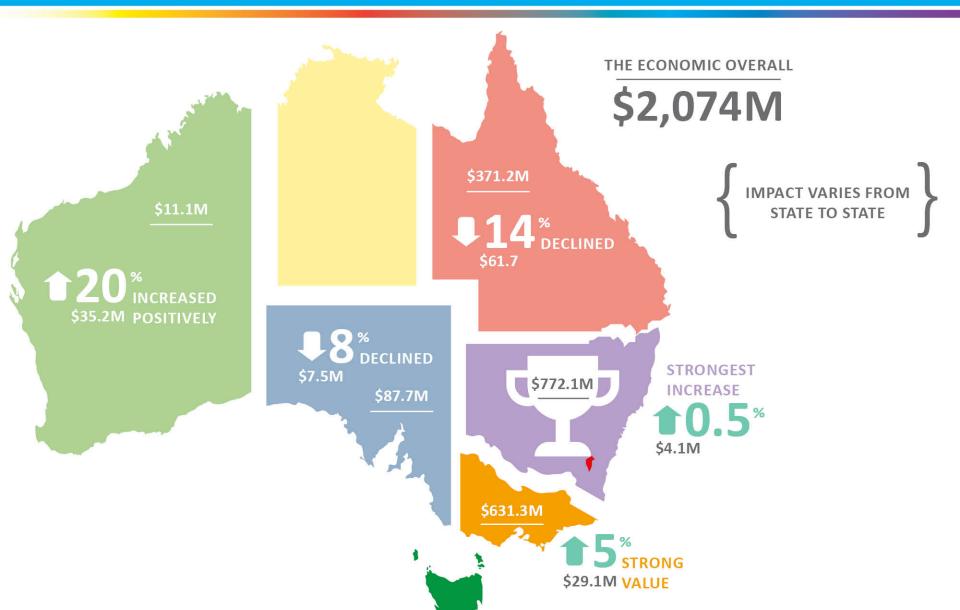
\$225.3M²⁰¹⁴

MIDDLE EAST & NORTH AFRICA TOTAL ESTIMATED SPENDING \$132.1M²⁰¹⁵

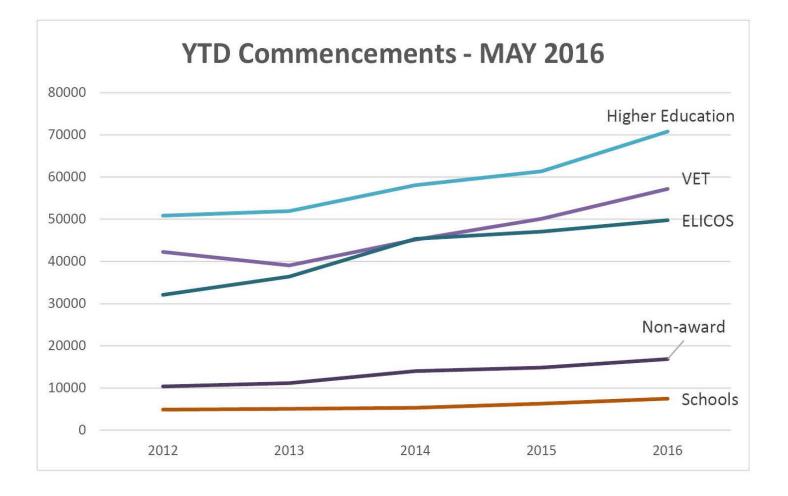
\$133.7M²⁰¹⁴

Economic impact – State comparison









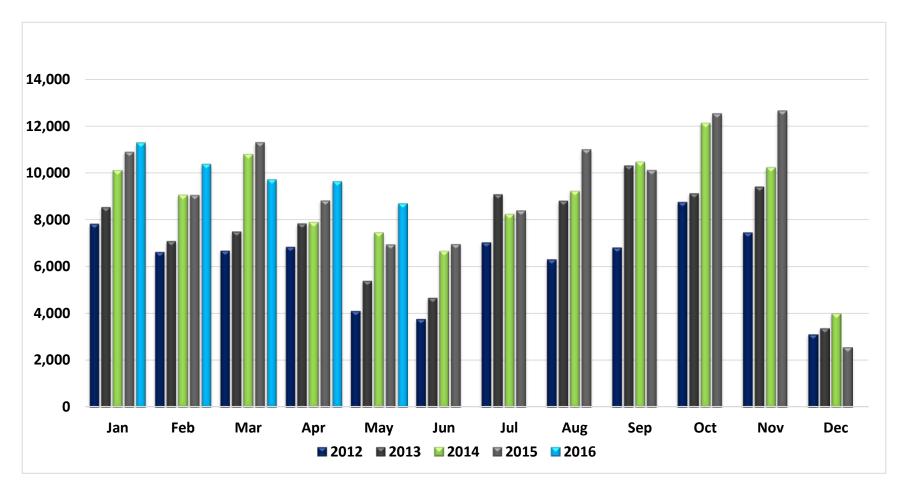


ENROLMENTS	YTD May 2015	YTD May 2016	Contrib. %	Growth %			
Enrolments by Sector							
Higher Education	217,286	245,299	49.0%	12.9%			
VET	109,732	124,811	25.0%	13.7%			
ELICOS	80,692	85,604	17.1%	6.1%			
Other	23,375	26,045	5.2%	11.4%			
Schools	15,790	18,430	3.7%	16.7%			
Total	446,875	500,189	100.0%	11.9%			



Commencements – Monthly YTD 2016 ELICOS

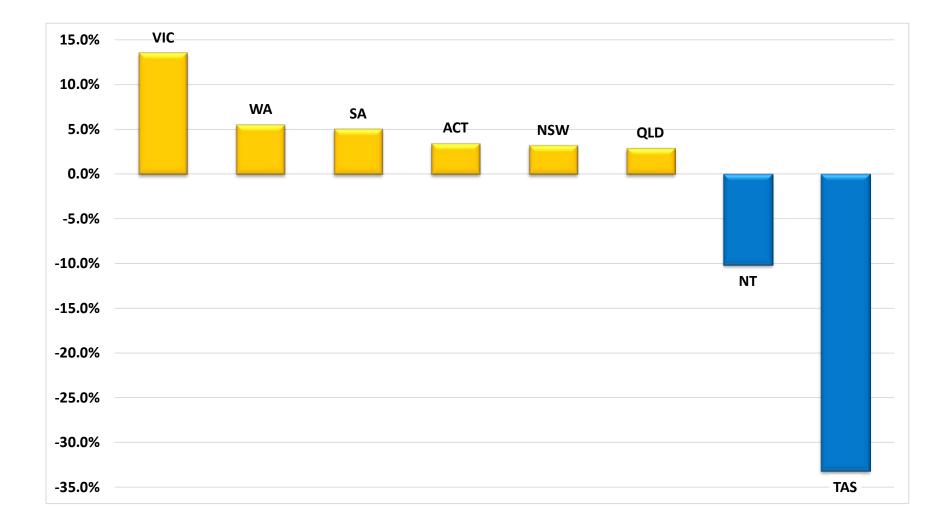
MONTHLY COMMENCEMENTS YTD MAY 2016



Commencements – State performance



YTD MAY 2016 - GROWTH/DECLINE



Student Visa (ELICOS) – Year to date 2016



Sum of DATA YTD Commencements	Year						
State	2011	2012	2013	2014	2015	2016	
NSW	14,093	13,283	14,701	17,740	19,171	19,791	3%
VIC	6,905	7,092	8,977	11,914	11,998	13,623	14%
QLD	7,360	6,990	7,488	8,930	8,732	8,988	3%
SA	1,417	1,194	1,238	1,752	1,672	1,757	5%
WA	2,853	2,772	3,322	3,914	4,382	4,625	6%
TAS	270	219	160	217	404	270	-33%
NT	70	75	84	123	128	115	-10%
ACT	501	491	432	679	605	626	3%
NAT	0	0	2	94	2	0	-100%
Grand Total	33,469	32,116	36,404	45,363	47,094	49,795	6%

Commencements – student visa holders – Top 10 ELICOS Markets



ELICOS COMMENCEMENTS YTD MAY 2016

	Nationality	2012		2013		2014		2015		2016	
1	China	6,823	-19.8%	7,515	10.1%	9,041	20.3%	10,395	15.0%	12,012	15.6%
2	Brazil	3,218	-3.6%	2,910	-9.6%	3,604	23.8%	4,002	11.0%	4,700	17.4%
3	Colombia	2,513	24.4%	3,223	28.3%	3,330	3.3%	3,455	3.8%	4,027	16.6%
4	Thailand	2,199	3.4%	2,866	30.3%	4,244	48.1%	3,866	-8.9%	3,980	2.9%
5	South Korea	2,743	-3.8%	2,812	2.5%	2,828	0.6%	2,515	-11.1%	2,875	14.3%
6	Japan	1,938	7.5%	2,078	7.2%	2,126	2.3%	2,249	5.8%	2,741	21.9%
7	Vietnam	1,354	-14.5%	2,438	80.1%	3,522	44.5%	2,736	-22.3%	2,394	-12.5%
8	India	535	2.3%	814	52.1%	2,990	267.3%	2,773	-7.3%	1,977	-28.7%
9	Taiwan	705	-5.6%	865	22.7%	1,134	31.1%	1,629	43.7%	1,895	16.3%
10	Italy	573	57.4%	786	37.2%	1,082	37.7%	1,296	19.8%	1,195	-7.8%

Commencements – student visa holders – Top 11 - 20 ELICOS Markets



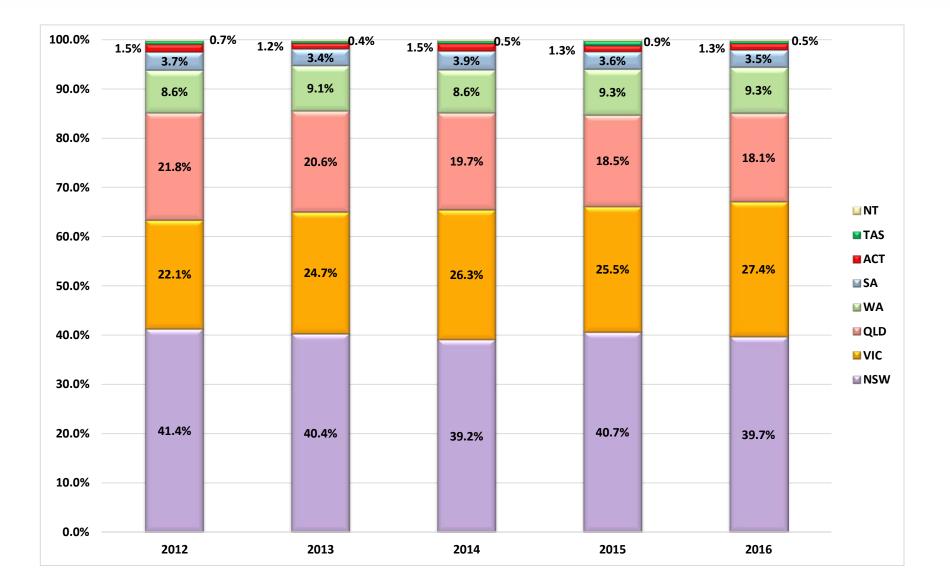
ELICOS COMMENCEMENTS YTD MAY 2016

	Nationality	2012		2013		2014		2015		2016	
11	Saudi Arabia	1,619	-5.9%	1,449	-10.5%	1,654	14.1%	1,766	6.8%	1,115	10.1%
12	Spain	664	49.5%	869	30.9%	978	12.5%	1,012	3.5%	1,105	-9.6%
13	Malaysia	325	25.5%	411	26.5%	496	20.7%	651	31.3%	1,066	28.3%
14	Hong Kong	356	-15.4%	444	24.7%	546	23.0%	733	34.2%	891	30.3%
15	Indonesia	606	7.3%	561	-7.4%	613	9.3%	652	6.4%	583	2.5%
16	Nepal	344	-1.1%	402	16.9%	695	72.9%	673	-3.2%	582	7.2%
17	Chile	382	-8.2%	390	2.1%	476	22.1%	473	-0.6%	574	80.1%
18	Czech Republic	393	- 26.1%	560	42.5%	581	3.8%	588	1.2%	465	52.1%
19	Pakistan	299	7.6%	513	71.6%	618	20.5%	673	8.9%	404	22.7%
20	Mongolia	66	65.0%	95	43.9%	165	73.7%	332	101.2%	403	37.2%



ELICOS - Enrolments in Top 5 Nationalities								
China	20,093	22,971	26.8%	14.3%				
Brazil	6,787	8,635	10.1%	27.2%				
Thailand	6,611	6,875	8.0%	4.0%				
Colombia	5,456	6,406	7.5%	17.4%				
Rep. of Korea	3,999	4,488	5.2%	12.2%				
Others	37,746	36,229	42.3%	-4.0%				
Total	80,692	85,604	100.0%	6.1%				

Commencements – State Market share YTD 2016



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Benchmark Student Perceptions





part of the Tribal Group plc



Australian English Language Barometer 2016

Summary slides

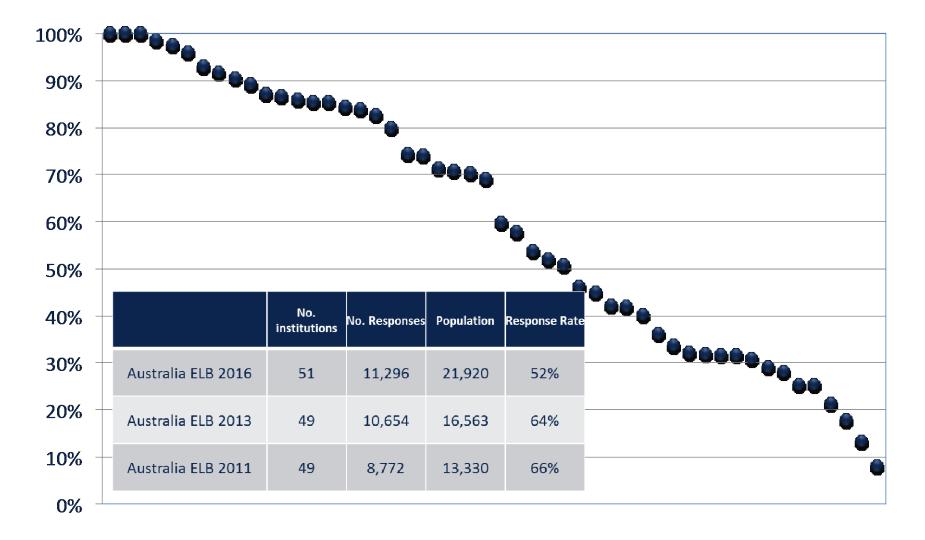


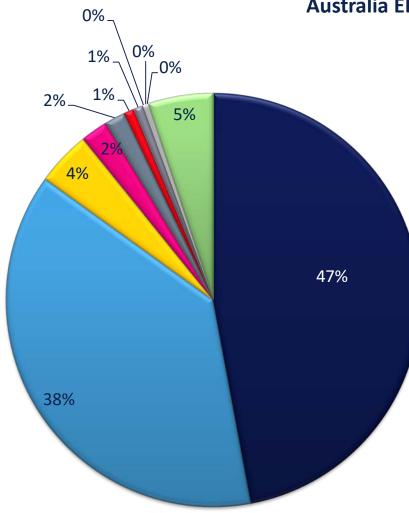
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- Core questionnaire covering arrival, learning, living, support, recommendation, application and choice of institution
- Semi-standardised online questionnaire format, adapted and customised for the Australian English Language sector
- The questionnaire was available in 11 languages: Arabic, Chinese simplified, Chinese traditional, English, Italian, Japanese, Korean, Portuguese (Brazil), Spanish, Thai, Vietnamese
- Student feedback from January to March 2016. Previous years October to November.
- 11,296 students responded to the English Language Barometer from 51 English language centres across Australia. Response rate lower this year at 52%, down from 64%
- Responses were collected, collated and analysed centrally by i-graduate's team of researchers
- Aggregate sector results are compared against comparator benchmark and previous years in this report

- Satisfaction over all elements shows continuous improvement
- Propensity to recommend lower than 2013, but consistent over 7 years at 29% average
- Response rate lower at 52% this year. Variation in response rate from 10% to 100%
- Note the significance of family funding (63%) & agents in the application process
- 87% applied to no other countries than Australia
- High satisfaction with visa process. Slight decline in satisfaction with agents.
- Students generally feel safe, but 39% feel isolated in the community & college, see also data re friends, multicultural environment. An area for attention.
- Sensitivity to costs apparent 2016 big improvement on 2013, reflects AU\$ value
- Colleges are more engaged in work experience and careers support, well received.





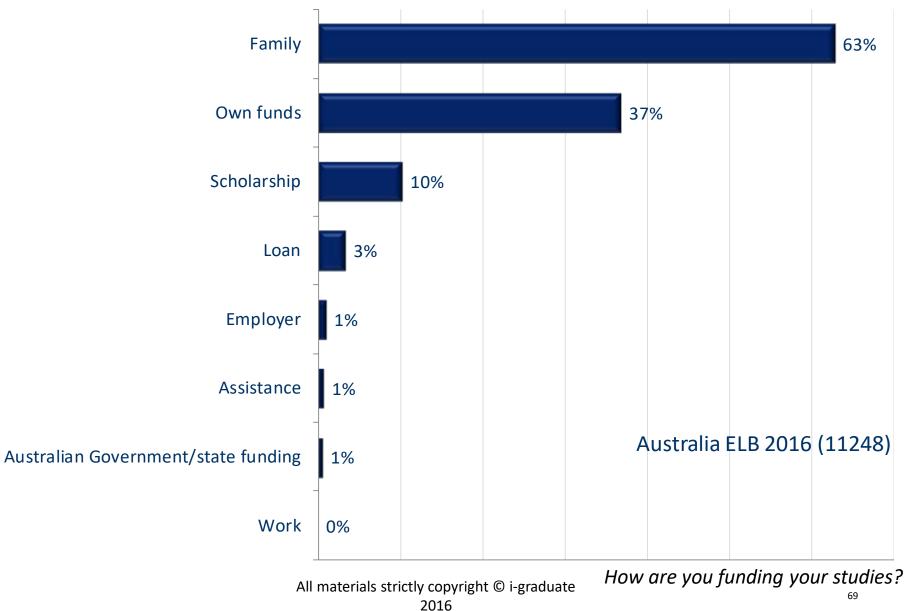


Australia ELB 2016 (11296)

- English for Academic Purposes (EAP) learning English with study skills
- General English learning all areas of English
- IELTS Preparation
- Cambridge Exams Preparation
- Group Study Tour
- English for High School
- English plus another subject learning English plus another subject/hobby
 TOEFL Preparation
- **TOIEC** Preparation
- English for teachers (TESOL)

🖬 Other

Funding breakdown

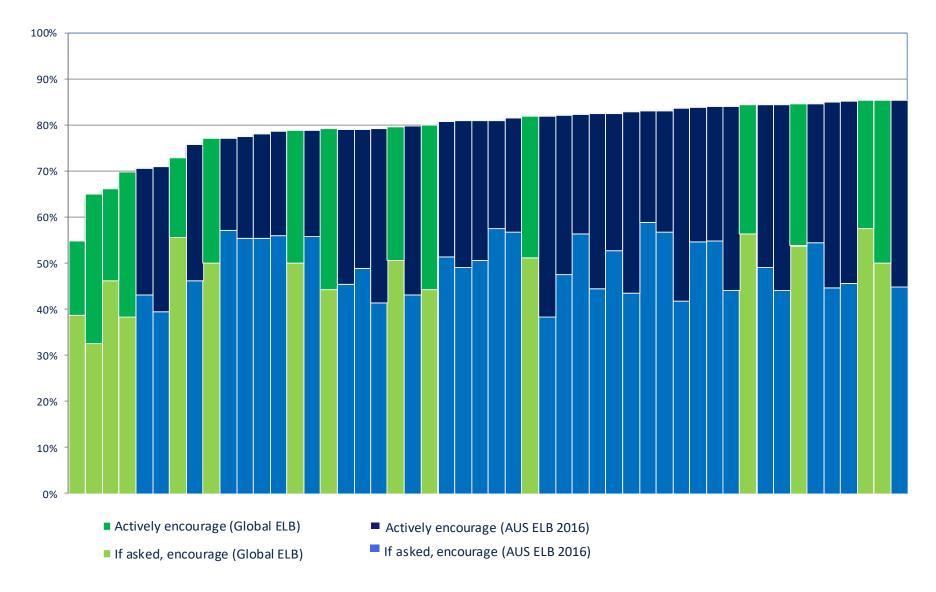




Australia ELB 2016 (10077)	2016 vs 2013		Global ELB (12349)
29%	-3%	I would actively encourage people to apply	30%
53%	3%	If asked, I would encourage people to apply	53%
15%	0%	I would neither encourage nor discourage people to apply	14%
2%	0%	If asked, I would discourage people from applying	2%
1%	0%	I would actively discourage people from applying	1%

Would you recommend the institution to others thinking of applying here?

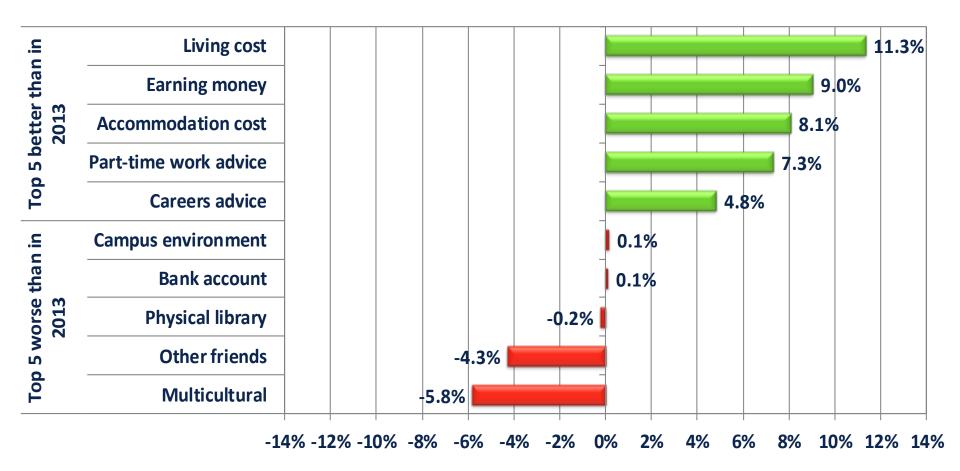
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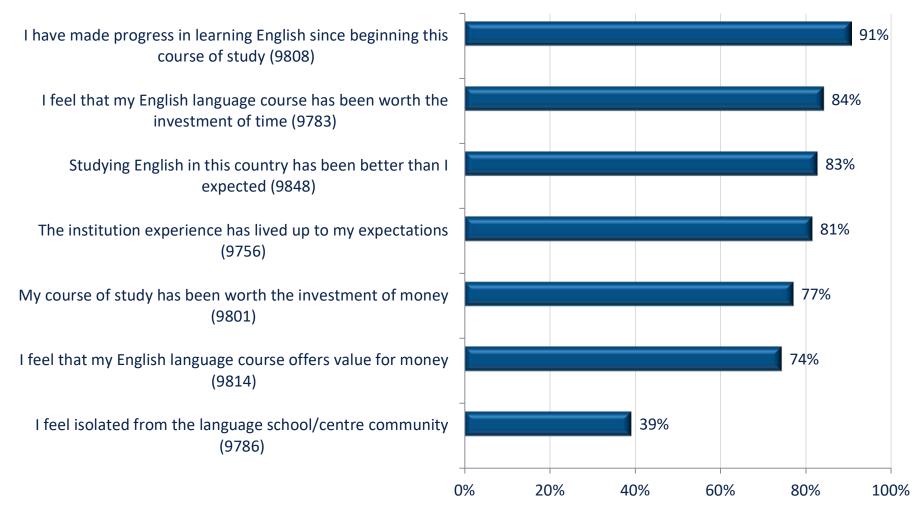
Would you recommend the institution to others thinking of applying here?

Element	Aus ELB 2009	Aus ELB 2011	Aus ELB 2013	Aus ELB 2016
Arrival overall	N/A	N/A	90%	92%
Learning overall	87%	91%	89%	90%
Living overall	86%	89%	89%	91%
Support overall	76%	83%	92%	93%
Satisfaction Overall	81%	87%	88%	89%

Australia ELB 2016 vs Australia ELB 2013



Australia ELB 2016



To what extent do you agree or disagree with the following statements:

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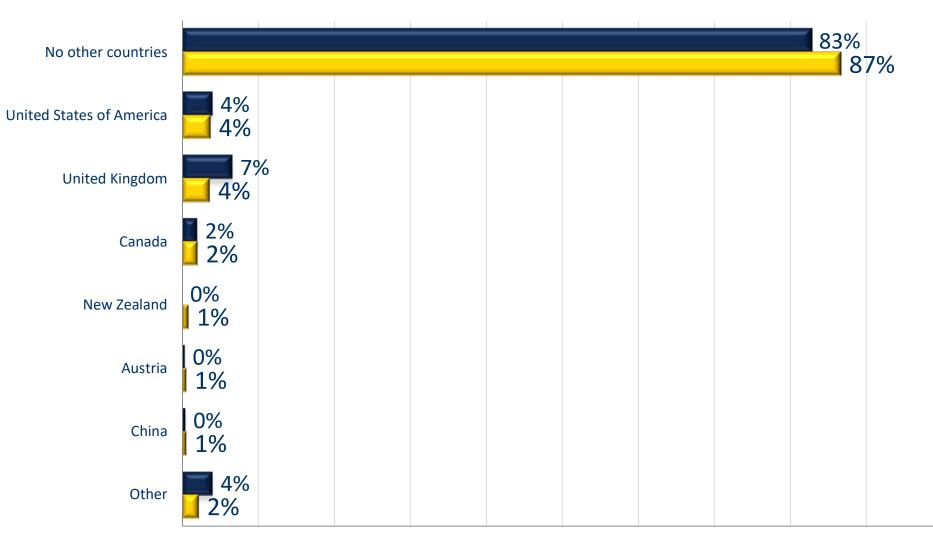
7 5



Countries applied to

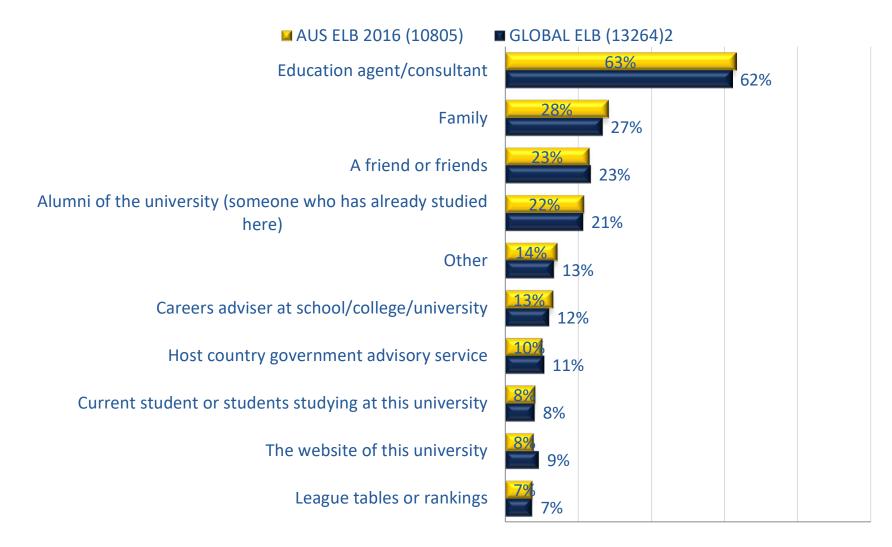
AUS ELB 2013 (8669)

AUS ELB 2016 (8328)



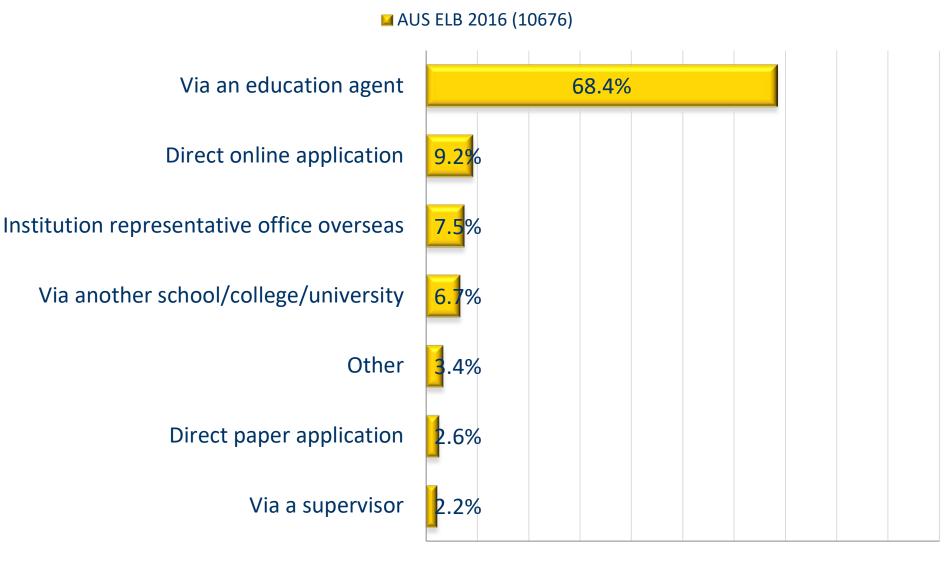
Did you apply to study at any language centres/schools in other countries? All materials strictly copyright © i-graduate 2016

Top 10 key influences (choice of institution)

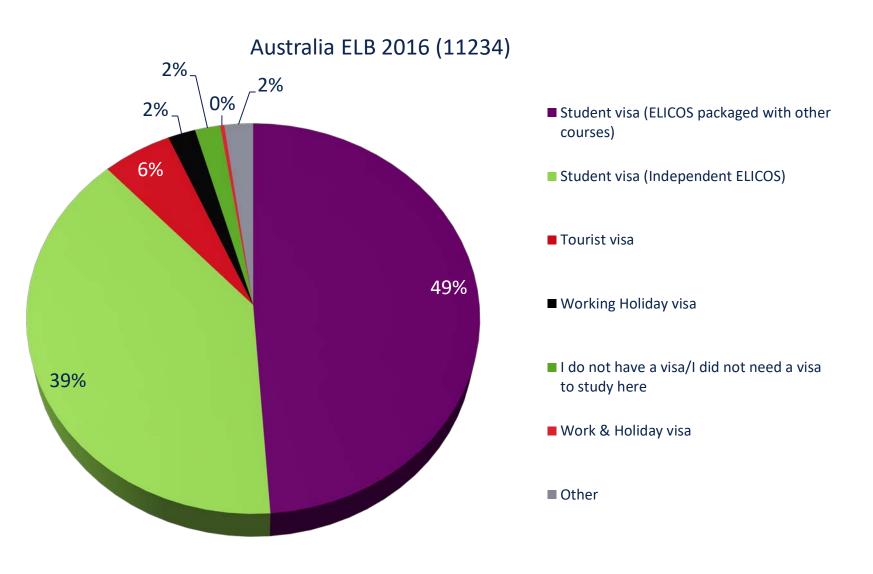


Which of the following helped you to choose this language school/centre? All materials strictly copyright © i-graduate 2016

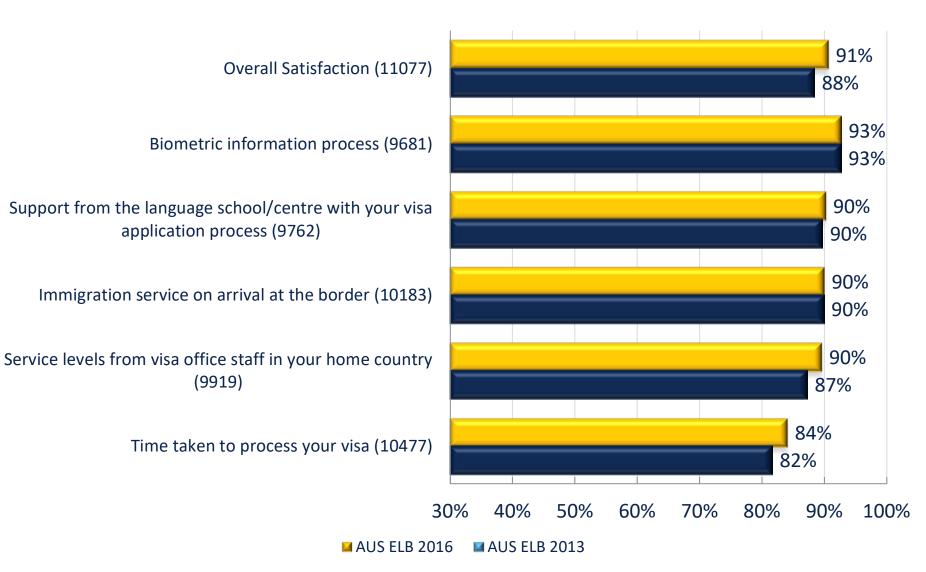




How did you apply to this language school/centre?



What type of visa do you have?



During the visa application process, how satisfied were you with the following:

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Please rate the service you received from the agent/representative office: All materials strictly copyright © i-graduate 100 - 84 2016





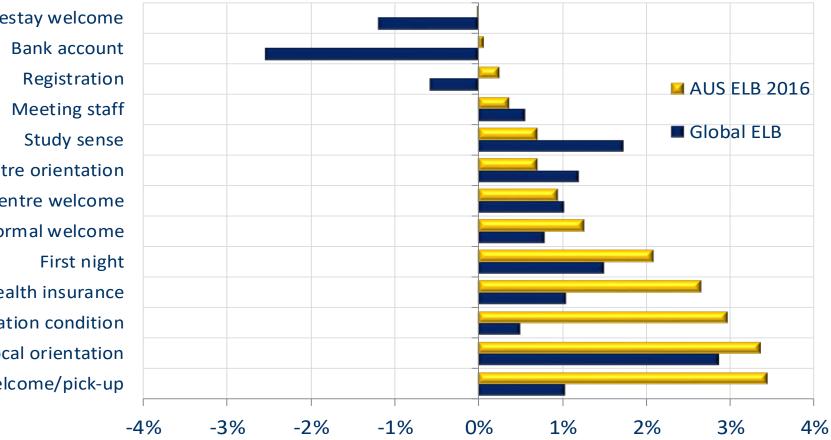
Arrival satisfaction – 2016 vs 2013

Worse

2016 vs 2013

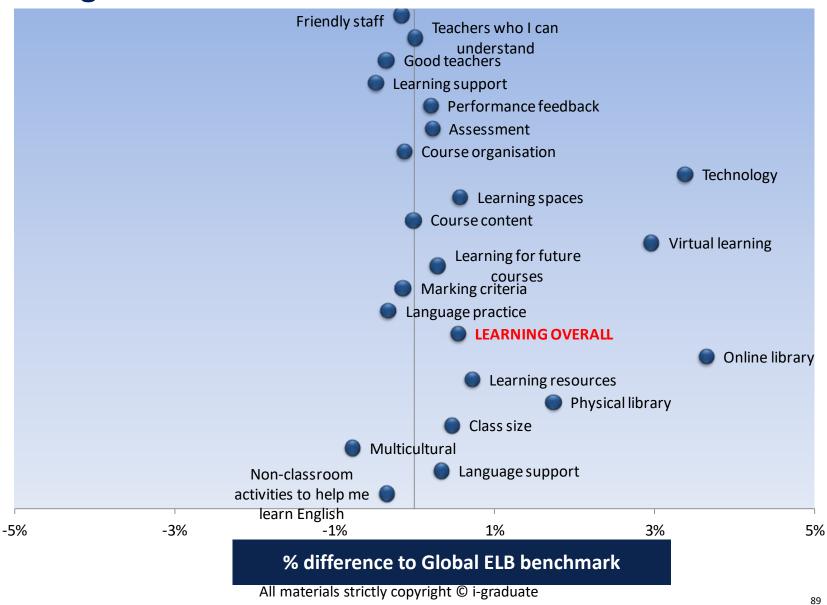
Better

Homestay welcome Bank account Registration Meeting staff Study sense School/centre orientation School/centre welcome Formal welcome First night Health insurance Accommodation condition Local orientation Welcome/pick-up





Learning matrix

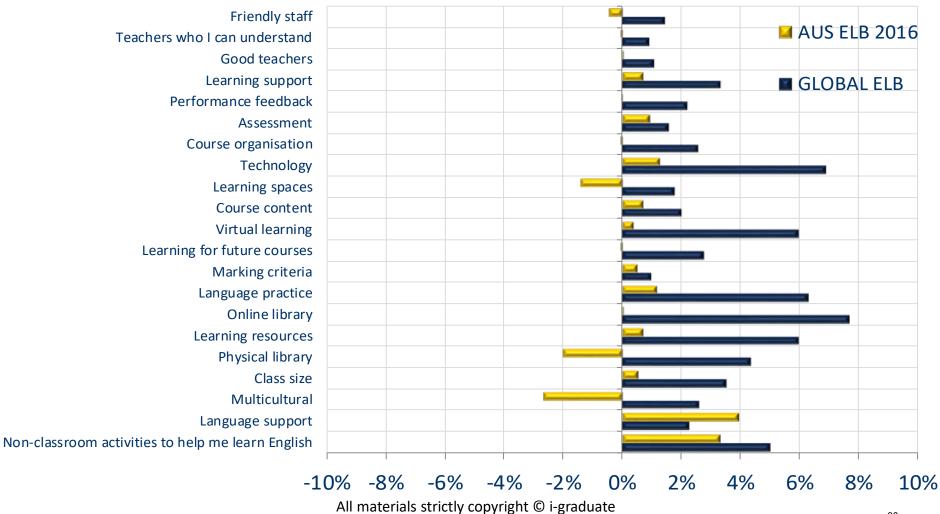


Learning satisfaction – 2016 vs 2013

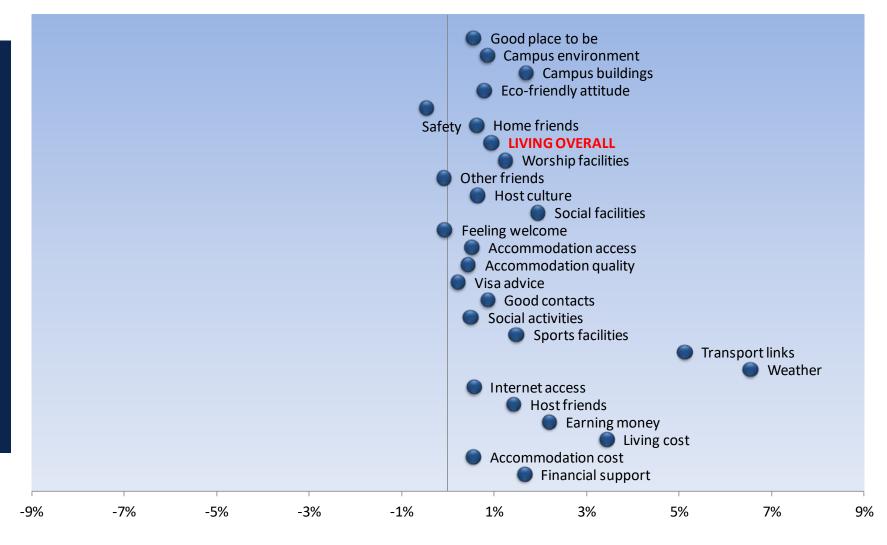
Worse

2016 vs 2013

Better







% difference to Global ELB benchmark

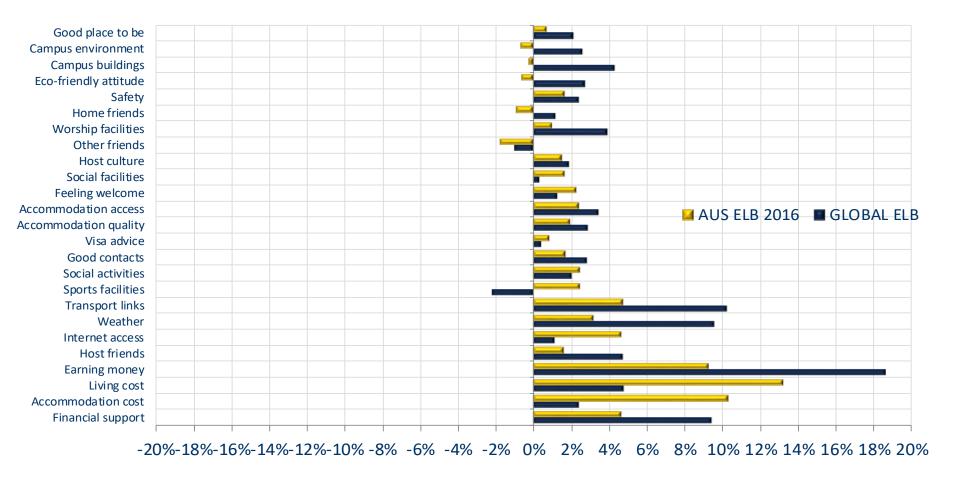
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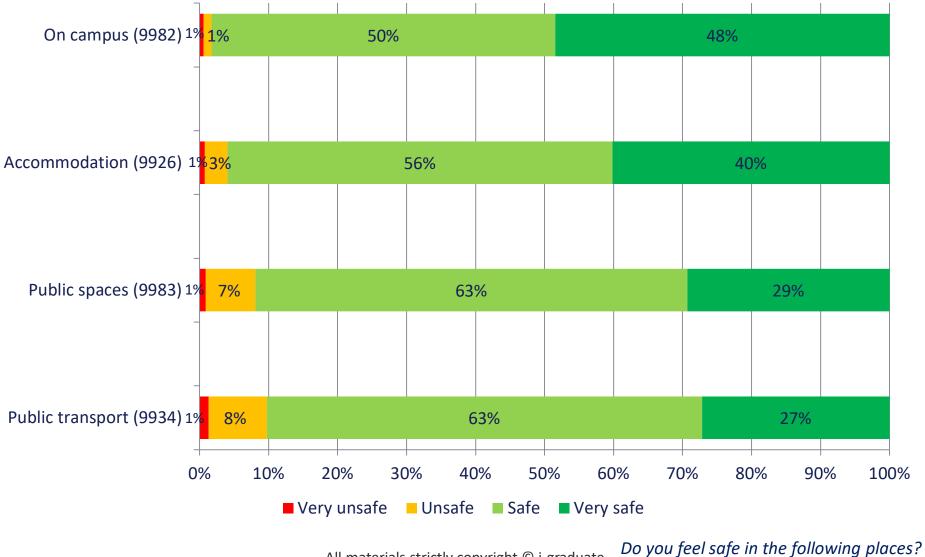
Living satisfaction – 2016 vs 2013

Worse

2016 vs 2013

Better

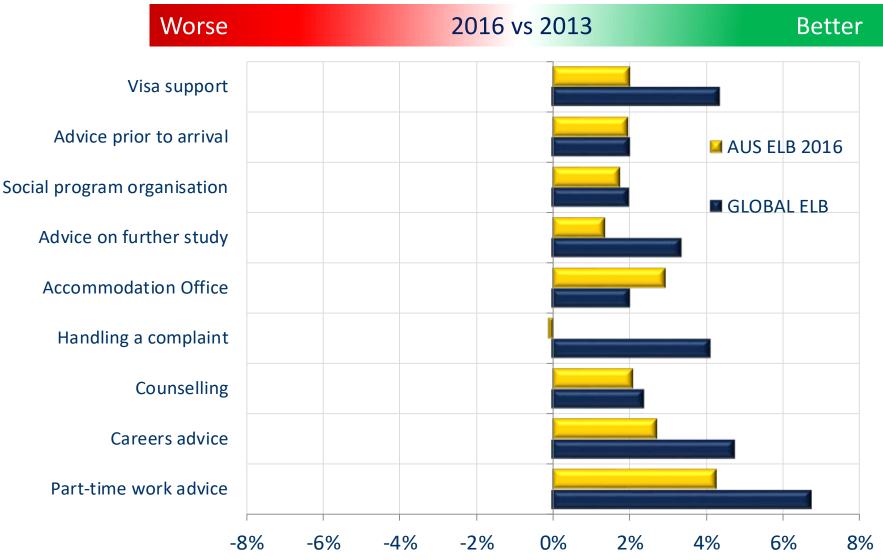




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Support satisfaction – 2016 vs 2013



- Satisfaction over all elements shows continuous improvement
- Propensity to recommend lower than 2013, but consistent over 7 years at 29% average
- Response rate lower at 52% this year. Variation in response rate from 10% to 100%
- Note the significance of family funding (63%) & agents in the application process
- 87% applied to no other countries than Australia
- High satisfaction with visa process. Slight decline in satisfaction with agents.
- Students generally feel safe, but 39% feel isolated in the community & college, see also data re friends, multicultural environment. An area for attention.
- Sensitivity to costs apparent 2016 big improvement on 2013, reflects AU\$ value
- Colleges are more engaged in work experience and careers support, well received.

Thank you

Contact details

For further information about the Student Barometer, please contact Kevin Brett (kevin.brett@i-graduate.org)

For further details of any of our other research services, please contact a member of the i-graduate Research Team (info@i-graduate.org)

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Growth and Opportunity in Australian International Education



Introduction

International education is predicted to be among the fastest growing sectors globally over the short to medium term

• Technology is changing the way learners make decisions, and creating new delivery modes and broadening the services offered by providers

As part of this presentation, we will outline:

- key drivers of the opportunity;
- dimension the opportunity for Australia;
- Australia's advantages;
- enablers for realisation; and
- where opportunity meets advantage.

What's driving the global opportunity?

Urbanisation, average incomes, quality of domestic education and changing workforce needs are some of the key drivers of the growing global opportunity

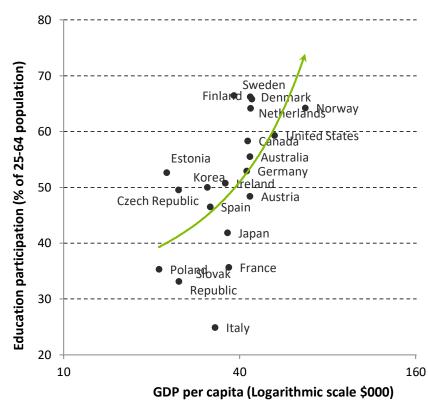
The size of the global opportunity will be driven by some key factors:

- growing levels of urbanisation;
- increasing average incomes (and its relationship with education participation); and
- growing availability of quality education domestically.

Demand is also being influenced by the **changing workforce needs of the global economy**, as a result of:

- shifting economic structures; and
- evolving skill sets required by existing occupations.

This means more learners will demand ongoing education and discrete skills to give them the ability to effectively work and communicate across languages and borders.

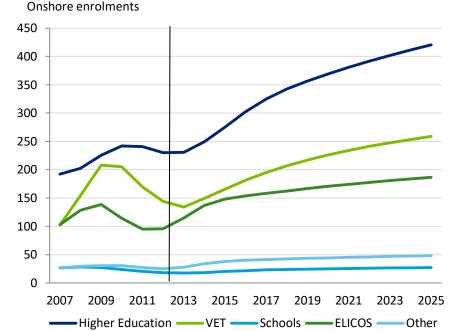


How large is the onshore opportunity for Australia?

Australia has performed strongly in recent years, despite unfavourable macroeconomic conditions, and is forecast to have 940,000 onshore international education enrolments by 2025

Australia has **historically performed strongly** – consistently ranking as a destination of choice for many major source markets

- Australia's onshore enrolments international education are forecast to grow to 940,000 by 2025 (3.8% average annual growth)
 - This amounts to export earnings in excess of \$33 billion – almost doubling today's levels



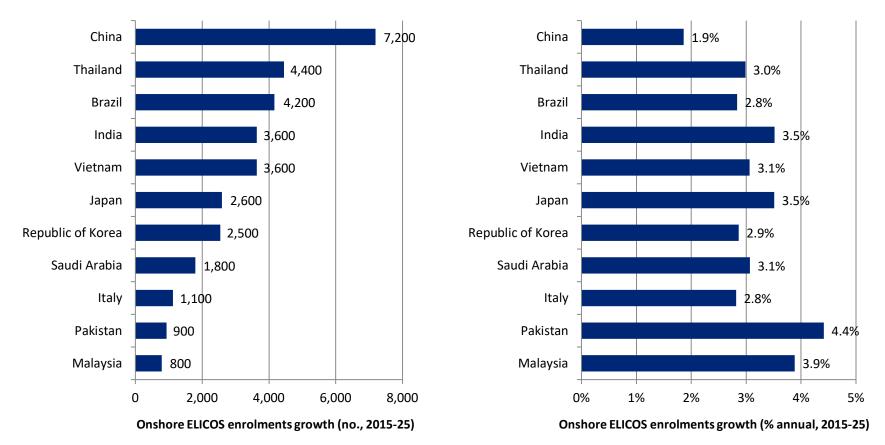
ELICOS Focus

- Strong pathways from ELICOS into further study in higher education and VET will help to drive growth in commencements and enrolments
- Enrolments are forecast to grow to 187,000 by 2025 (2.4% per annum)

How large is the onshore opportunity for Australia?

China, Thailand and Brazil are projected to experience the greatest growth in ELICOS enrolments

- The three largest source markets are expected to be China (+7,200 between 2015 and 2025), Thailand (+4,400) and Brazil (+4,200)
- Fastest growing countries (of the top 10 enrolment growth countries) are projected to be Pakistan (4.4% annual growth), Malaysia (3.9%), Japan (3.5%) and India (3.5%)



How large is the borderless opportunity for Australia?

Onshore provision will continue to be a highly valuable dimension of the sector, but the greatest growth in learner numbers is likely to come from borderless provision

There is a large and diverse size and scope to the **offshore opportunity**, driven by the:

- Sheer scale of the population, its appetite for education, and technology enabling global reach
- Enormous diversity of the potential demand offshore traditional segments (higher education, VET, schooling and ELICOS), along with online delivery, non-accredited training, education technology and business-to-business provision

Even if Australian providers realised just 1% of this potential market, its scale would be over 11 million, vastly exceeding onshore learner numbers.

ELICOS Focus

 Only around 1.5 million learners (of the 1.5 billion learner global market for English language learning) are studying outside their home markets – meaning there is a significant opportunity for providers to bring English language education to students, whether that be face-to-face or online – enabled by online platforms and technology

Australia's advantages

Australia's consistently high performance across a suite of influential factors provides a distinct advantage that positions Australia strongly to capitalise on the vast opportunity that exists

Despite our relatively small size, Australia has a significant share of the global international education market.

Some of Australia's advantages include:

- **Proximity** to key markets and increasingly open trade relations with those markets alongside price competitiveness of **Australian dollar**
- A **quality** education offering that is consistently described as being among the top education and training propositions globally
- Well-established **pathways** from ELICOS to higher education and VET
- Emerging ability to deliver new and **innovative** products tailored to the needs of individual consumers (such as non-formal English language learning through study tours, professional and executive programs)
- Skilled migration opportunities for graduates, and a multi-cultural and multi-lingual society

Enabling the opportunity

Australia's advantages do not automatically translate into realisation of the opportunity – rather, steps must be taken to position Australia for growth and to capture the opportunity that exists.

Broadly, the enablers required to realise growth are:

- **1.** Accessibility identification of new opportunities and markets, cohesive branding of Australian products in these markets, establishing partnerships with foreign providers
- 2. Experience infrastructure, positive community attitudes, opportunities for students to engage in wider Australia
- **3. Outcomes** education (further study and pathways), employment (both in Australia and overseas) and migration

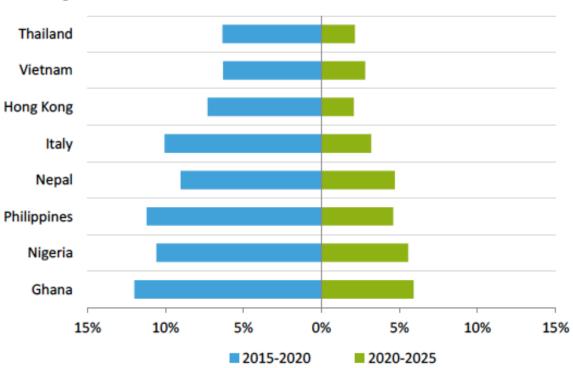
ELICOS Focus

 Some ELICOS providers are already developing products that combine English language learning with tourism and lifestyle experiences in a single product – which provide a compelling offering for students

This remarkable opportunity is an aspiration, not a given – and it requires the **right enablers and initiatives in place** to best support the sector to realise the opportunity.



Chart 2.4: Annual % enrolments growth in fastest growing source markets (as determined by % growth)

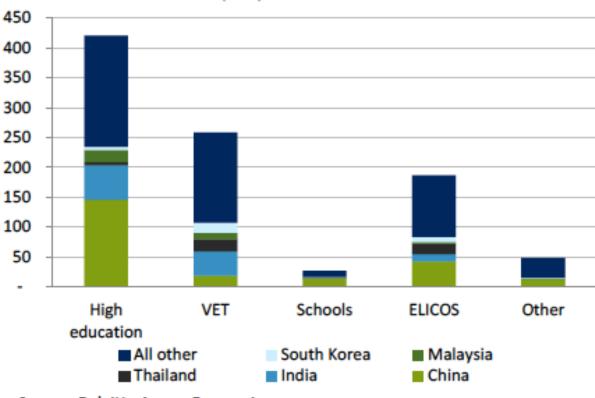


Annual growth in enrolments

Source: Deloitte Access Economics



Chart 2.5: Subsector enrolments by key source markets by 2025



Onshore enrolments at 2025 ('000)

Source: Deloitte Access Economics



Appendix B: Headline statistics by market

	China	India	Vietnam	Thailand	South Korea	Brazil	Malaysia	Nepal	Indonesia	Colombia
Total opportunity (2025)										
Urban 15-29 year old population ('000s)	157,000	138,000	9,000	7,000	7,000	44,000	7,000	2,000	41,000	9,000
Annual GDP growth per capita in MEDSEC terms ²⁴	7.1%	8.4%	6.4%	5.2%	5.6%	3.2%	5.5%	4.4%	5.4%	4.9%
Forecast onshore enrolments (2025)										
Higher education	145,900	58,100	23,000	4,600	5,100	1,700	20,800	23,900	11,800	1,900
VET	18,800	40,600	11,200	20,700	16,700	10,100	10,600	13,200	11,100	3,500
Schools	13,200	600	3,000	700	1,400	300	600	27	300	30
ELICOS	42,700	12,500	14,000	17,500	8,200	15,500	2,600	3,800	2,700	11,600
Other	12,900	700	1,200	200	500	4,600	1,100	800	1,000	100
Total	233,500	112,400	52,400	43,600	31,900	32,200	35,600	41,800	26,800	17,200
Broader narrative										
Market prospects in 2015 ²⁵	High	High	High	Medium- High	High	Medium- High	High	Medium	Medium- High	Medium

Table B.1: Headline statistics by key markets



	Japan	USA	Pakistan	Taiwan	Philippines	Saudi Arabia	Italy	Hong Kong	Germany	Singapore
Total opportunity (2025)										
Urban 15-29 year old population ('000s)	17,000	56,000	26,000	15,000	7,000	6,000	1,000	9,000	1,000	5,000
Annual GDP growth per capita in MEDSEC terms ¹	2.3%	2.2%	3.6%	4.0%	2.1%	1.3%	4.2%	2.3%	3.8%	2.3%
Forecast onshore enrolments	Forecast onshore enrolments (2025)									
Higher education	2,000	2,700	14,600	N/A	6,400	6,700	2,300	14,500	1,200	8,700
VET	4,300	2,100	8,700	N/A	18,800	500	10,500	6,400	1,000	600
Schools	1,100	66	53	N/A	100	19	500	1,100	1,000	200
ELICOS	6,900	30	2,700	N/A	1,000	6,900	4,600	2,300	300	41
Other	600	7,000	100	N/A	300	500	600	1,400	2,100	500
Total	14,900	12,000	26,100	N/A	26,700	14,500	18,500	25,700	5,600	10,100
Broader narrative										
Market prospects in 2015 ²	Medium	Low- Medium	Medium	Medium	Medium- High	Medium- High	Medium	High	Medium- High	Medium- High



	Ghana	Nigeria	Kenya	Mexico	Myanmar	Zimbabwe	UK	Chile	Oman	UAE
Total opportunity (2025)										
Urban 15-29 year old population ('000s)	5,000	36,000	5,000	28,000	6,000	18,000	10,000	4,000	1,000	2,000
Annual GDP growth per capita in MEDSEC terms ¹	2.3%	3.1%	4.2%	3.8%	7.6%	1.6%	1.8%	4.5%	1.1%	4.7%
Forecast onshore enrolments	Forecast onshore enrolments (2025)									
Higher education	400	2,400	2,500	900	1,100	800	2,400	800	1,200	200
VET	300	1,400	1,900	1,400	200	600	4,800	1,000	19	92
Schools	5	9	4	83	38	1	100	21	0	4
ELICOS	31	200	200	900	74	19	45	1,600	400	100
Other	4	39	65	500	200	30	2,000	91	100	2
Total	800	4,100	4,700	3,800	1,600	1,400	9,400	3,500	1,800	400
Broader narrative										
Market prospects in 2015 ²	Medium	Medium- High	Medium- High	Medium- High	Medium	Low	Low-Medium	Low	Medium	Medium



		Baseline			Constant market share			High market share		
Country	2015	2020	2025	2015	2020	2025	2015	2020	2025	
China	35,500	39,900	42,700	35,500	36,900	36,700	36,300	44,200	44,100	
Thailand	13,000	15,700	17,500	13,000	14,600	15,100	13,600	19,000	19,900	
Brazil	12,800	14,700	15,500	12,800	13,600	13,300	12,700	15,000	14,800	
Vietnam	10,300	12,300	14,000	10,300	11,300	12,000	10,300	12,400	13,100	
India	8,800	10,700	12,500	8,800	9,900	10,700	15,300	35,300	39,200	
Other countries	67,600	77,600	84,700	67,600	71,600	72,800	79,000	128,500	133,600	
Total	148,000	170,900	186,900	148,000	157,900	160,600	167,200	254,400	264,700	

Table D.4: Projected onshore international enrolments - ELICOS

So the tide is forecast to rise again – where will your ship be sailing???



Health Cover for all your students

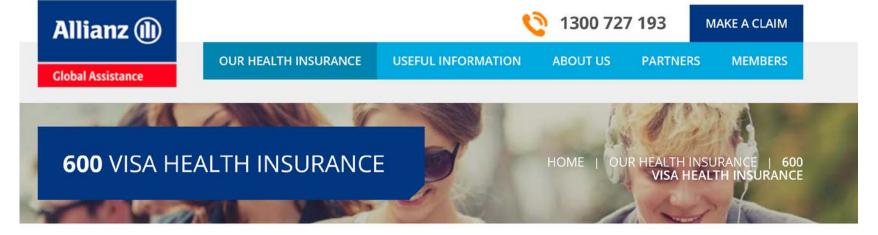


International Health Supporting the complete student experience

Global Assistance







SUBCLASS 600 VISITOR VISAS: THE FACTS

Overseas Visitors Health Cover (OVHC) from Allianz Global Assistance is health insurance designed for international visitors on visas like the subclass 600 visa.

In fact, one in five of Allianz Global Assistance's OVHC customers are on a Subclass 600 Visitor Visa.

The subclass 600 visa lets you visit Australia for up to 3, 6 or 12 months if you're travelling as a tourist, for business, to visit family or friends, or on a tour with a registered travel agent from China.

- Useful information
- Referral URL link
- No additional administration
- Commission applicable

Alternatively arrange 'group cover' in the same way as you process OSHC



- Visit the website: <u>www.ovhcallianzassistance.com.au</u>
- Email: ovhc@allianzassistance.com.au

Contact our Account Managers

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SA	Kathy Matthews	0421 098 862	kmatthews
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